

Inspection of Pioneer Sports Academy

Bishop Gilpin Primary School, Lake Road, London, Surrey SW19 7EP

Inspection date:

11 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the club and have lots of fun. They very enthusiastically find friends and quickly find activities they enjoy. Children are very warmly welcomed by the keen and experienced staff team. This helps to further promote children's emotional security.

Children engage in many sport activities to help promote their physical skills and abilities. Staff very successfully support mixed ages of children to have a go and join in. Children participate fully in activities they enjoy. Staff have high expectations for all children, and they are very good role models. They consistently praise children for their efforts to help promote their sense of achievement. Staff are enthusiastic and caring. This helps promote children's very good behaviour and emotional well-being.

Children show kindness towards each other. Older children show consideration and care towards the youngest children. They help them to join in when they play team games and patiently take turns.

Children's views are consistently considered by staff. Children independently choose from a range of ball games and quieter activities throughout the day. Staff quickly adapt or change activities when they notice younger children become distracted. Children's confidence and independence are promoted to a very high level.

What does the early years setting do well and what does it need to do better?

- Very effective and meaningful engagement with Bishop Gilpin Primary School helps ensure the school and Pioneer Sports Academy consistently share their values, policies and practice. Self-evaluation is of high priority. Regular meetings between them helps to ensure the academy provides high-quality out-of-school care for all children. Even though staff keep their mandatory training current they do not access other training to help build on their already good skills to an even higher level.
- Working in partnership with parents, teaching staff and the designated safeguarding leads at Bishop Gilpin Primary School is highly effective. Staff consistently share information with parents about the activities provided and children's enjoyment to help promote a seamless approach. Parents speak highly of the organisation of the academy and staff team. They welcome the consistency of staff, who get to know the children very well and the seamless transition from the school to the academy. This also helps to further promote children's personal development to a higher level.

- Children's safety and well-being is of high priority. Activities and equipment are risk assessed to minimise or remove any potential hazards. All accidents and injuries are recorded, and external agencies are notified in a timely manner, to meet requirements. Staff are deployed effectively to consistently supervise children, indoors and outdoors, to help maintain their safety.
- Staff interact very positively with children, and they very skilfully promote equality and diversity. Children readily engage in group time to share their ideas. They keenly share their thoughts and views, such as children say 'always respect and include others' and 'not to discriminate'. Staff remind children to 'try our best' and 'make good choices'.
- Children with special educational needs and/or disabilities are supported very well by all staff. All children are encouraged to participate fully in all activities. Positive partnership with parents and daily conversations helps promote a consistent approach and to ensure the needs of all children are fully met.
- A designated key person is assigned to all children, in particular the youngest children, to help promote their emotional well-being. The key person swiftly recognises when younger children become tired, they skilfully and sensitively guide them to quieter activities. Staff build very positive relationships with all children to help promote their well-being.
- Staff very effectively promote children's independence and confidence. This helps to further promote children's positive attitude and keenness to join in. For example, children excitedly dodge, catch and throw balls and eagerly climb fixed climbing apparatus. Children are motivated and very keen to join in. They have lots of fun during their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff access a range of safeguarding and child protection training to keep their knowledge current and in line with Bishop Gilpin school safeguarding procedures. Staff very successfully explain what to do when a child is at risk of harm and abuse. They understand their role to tackle extreme views and beliefs. Staff have sound safeguarding knowledge. They are aware of the correct procedures to raise their concern about a child's safety and welfare, such as within the organisation, with the school designated safeguarding lead and external agencies. The manager recognises the importance of completing daily safety checks of all areas to help keep children safe.

Setting details

Unique reference number	2509819
Local authority	Merton
Inspection number	10191605
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	55
Number of children on roll	35
Name of registered person	Pioneer Sports Academy Ltd
Registered person unique reference number	RP563611
Telephone number	02033756114
Date of previous inspection	Not applicable

Information about this early years setting

Pioneer Sports Academy registered in 2018. It is based in Bishop Gilpin School, Wimbledon. There are 10 staff working in the club, the manager has a level 3 qualification in childcare and two staff have sports degrees and seven staff have relevant sports qualifications. The academy is open term time only from 3.15pm to 6pm and open for school holidays 8.30am until 6pm.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- Parents' views were gained by the inspector. The inspector took these into account.
- A range of documents was viewed by the inspector, including qualification certificates, public liability insurance and paediatric first-aid qualification.
- A meeting was held between the inspector and manager to discuss arrangements for self-evaluation, safe recruitment and staff suitability.
- A discussion was carried out between the inspector and the manager to evaluate the organisation, quality and experiences provided.
- A tour of the premises was completed by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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