

Inspection of Welcome Nurseries Alfreton

Grange Street, Alfreton DE55 7JA

Inspection date:

6 April 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Older children ably use cameras to take photos of themselves and others. They follow guidance from staff on how to position the camera while pressing the button. The children practise taking the photos, checking they are satisfied with them. Staff prompt the children to think about and attempt to explain why there is an obstruction on the image. Children are also beginning to learn about the safe use of this piece of equipment.

Children show independence with some tasks, for example when pouring their own drinks. Older children persevere as they try to open food packets at lunchtime. However, some children do not attempt to do things for themselves or build on what they already know and can do because staff do not consistently encourage this. Children behave well. Older children learn how to negotiate turns when using resources, ably supported by staff. Younger children show that they are well aware of the rules for using the stairs to keep themselves safe. Children listen to what staff say to them and follow instructions. However, they are sometimes quiet during play or activities and do not communicate with others.

What does the early years setting do well and what does it need to do better?

- The support for children's learning varies. At times, staff interact with children to help them learn new skills, such as cutting, and give them opportunities to consolidate learning, for example about healthy eating. However, at other times, there is a lack of challenge to help children move forward in their learning. For example, staff put coats or dressing-up clothes on children rather than encouraging them to try to do this for themselves.
- The new manager is implementing a system to supervise staff. This includes observations of staff practice and self-identification of training needs. However, the system is not yet developed to identify where staff need to improve their support for children's learning.
- Partnership working with other agencies and professionals to meet children's needs is effective. The new special educational needs coordinator has reviewed the children's development and has an appropriate knowledge of each child and what support they require.
- Staff give guidance to children to support their understanding. For example, they explain how to make a sandcastle and children follow their instructions. However, the support for children's communication and language is not consistent. At times, staff do not encourage children to develop their speaking skills, including contributing to conversations.
- Staff provide information for parents and carers to ensure children enjoy a healthy lunch. Staff eat with the children, modelling the expectations. They promote a calm and sociable atmosphere. Staff encourage children's

independence and skills, such as clearing away after themselves.

- Staff are positive in their interactions with the children and with each other. They are consistent in helping children to understand what is expected of them, such as lining up to go outdoors. They observe children attempting to resolve any minor disagreements before stepping in, to help children develop their negotiation skills.
- Parents and carers comment on how well their children settle at the nursery. They welcome the reassurance staff provide during the initial visits. Parents comment that their children enjoy attending the nursery and have developed their social skills and made new friends. However, staff are not always sharing information with parents and carers about their child's learning so that they can support this at home.
- Children learn about what makes them unique, for example by learning about different religions and customs that reflect the diversity of the children attending the nursery. Staff expand on children's interests, for example by developing a garden centre in the role play area. They also set up activities and resources to give children new experiences, such as playing on large climbing equipment.

Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about the different types of abuse and possible indicators. They know the procedure for managing concerns about children and if there is a concern about a member of staff. There are effective procedures in place for the safe use of mobile phones and cameras in the setting. The premises are safe and secure. Staff ensure that they provide close supervision for children on the large equipment outdoors. Systems to check staff at the time of appointment are consistently followed to ensure adults working with children are suitable to do so.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that staff provide appropriate support and challenge to help children make good, or better, progress in their learning and development	06/07/2022
ensure that staff provide good-quality support to help children develop their communication and language skills	06/07/2022

develop systems to supervise staff to identify where they need to improve their practice, and provide appropriate support, coaching and training.	06/07/2022
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To further improve the quality of the early years provision, the provider should:

- improve information sharing with parents and carers so that they are fully informed of their child's learning and development.

Setting details

Unique reference number	2619608
Local authority	Derbyshire
Inspection number	10233187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	91
Number of children on roll	74
Name of registered person	Welcome Nurseries Ltd
Registered person unique reference number	2576357
Telephone number	01773521343
Date of previous inspection	Not applicable

Information about this early years setting

Welcome Nurseries Alfreton registered in 2020 and is situated in Alfreton, Derbyshire. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications, including one with qualified teacher status. The nursery opens from 7.30am to 6pm Monday to Friday all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Justine Ellaway

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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