

Inspection of Allkidscan @ Bannockburn Primary School

Bannockburn Primary School, 30 Church Manorway, London SE2 0HY

Inspection date:

7 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are happy and eager to participate in the club activities. However, children's safety is compromised, as leaders do not ensure staff understand safeguarding policies and procedures. Staff are not able to identify children who may be being abused or know what to do to act upon any concerns they may have. Despite this, children have fun and enjoy the activities at this holiday club. Staff ensure that children who have not attended before are settled into the group. Older and younger children are divided into separate groups to ensure the activities provided are age appropriate. This means the rules of the games children play are understood by even the youngest children and they can participate fully.

Leaders and staff have experience supporting children with special educational needs and/or disabilities (SEND). Staff gather information before children start, so that children's needs can be met. Staff have high expectations for all children to participate, include others, take turns, and behave respectfully. Children use good manners and demonstrate their understanding of the club rules when they attend the club.

What does the early years setting do well and what does it need to do better?

- Leaders ensure the setting's safeguarding policy is up to date and contains accurate information, such as contact details of key professionals. However, ineffective induction and subsequent training does not ensure staff fully understand the correct procedures to follow if they have any concerns about a child's safety or welfare, or if there is an allegation made about a member of staff.
- Children listen to staff and follow the rules that help to keep them safe. Children are quick to remind their friends to raise their hand if they have a question. Children are keen to learn the rules of new games and they request to repeat activities they have enjoyed previously. Staff listen to children and value their opinions and ideas. This helps children feel a part of the holiday club and ensures the day runs smoothly.
- Staff join children in the activities and games. They share children's joy when goals are scored, or their team wins at a relay game. Staff are aware of children who may lack confidence and they support those children to engage fully in activities.
- Children bring packed lunches and eat together at long tables in one of the halls. Children help prepare the hall for lunchtime and they enjoy social mealtimes. They talk with their friends and staff. There is a positive atmosphere at lunchtime and children eat heartily after a morning of physical activity.
- Children have access to two large halls and an extensive outdoor area. The staff

team make good use of these spaces to deliver an exciting programme of games, organised sports, and dance activities. The staff team are enthusiastic about their roles. They speak passionately about the value of physical exercise, working as a team and being healthy.

- The manager communicates effectively with parents to ensure any additional intervention children require at school, such as one-to-one support, is replicated at the holiday club. This is achieved through advance planning and accessing additional funding, and meets children's needs well.
- Staff meet at the end of every day to discuss any matters arising, challenges they have faced and the plan for the following day. Children's ideas and preferences are incorporated into these plans. These daily meetings help the team share their expertise and implement effective behaviour management strategies. This means the holiday club runs well throughout the week.
- The manager engages well with the host school and other schools in the area. Parents say the club communicates effectively with them to ensure their child comes prepared. Children with SEND or in receipt of additional funding can be referred to the holiday club. This means the cohort of children attending the sessions is reflective of the local area and inclusive to all.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders do not fully understand their responsibilities with regard to safeguarding. They implement robust recruitment procedures to ensure staff are suitable to work with children. However, subsequent induction and safeguarding training do not prepare staff for their role in keeping children safe. Staff do not demonstrate a clear understanding of the procedures to follow should they have concerns about a colleague's conduct or a child's welfare. Despite this, staff are vigilant and they make sure they supervise children well at all times to ensure their safety. The areas accessed by children are safe, well maintained, and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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improve staff's knowledge and understanding of safeguarding issues and the correct procedures to follow to report any concerns about a child's welfare, with particular regard to understanding what action to take if an allegation is made against a member of staff	20/05/2022
ensure all adults working with children receive induction training to develop an understanding of their roles and responsibilities, including safeguarding and health and safety issues.	20/05/2022

Setting details

Unique reference number	2519740
Local authority	Greenwich
Inspection number	10194594
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	28
Number of children on roll	58
Name of registered person	All Kids Can Limited
Registered person unique reference number	RP544024
Telephone number	02088368906
Date of previous inspection	Not applicable

Information about this early years setting

Allkids@ Bannockburn Primary School registered in 2019. The holiday scheme operates from Bannockburn Primary School, between the hours of 8am and 6pm, Monday to Friday, during school holidays.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children's interactions with staff and their engagement in a range of play activities indoors and outdoors.
- The inspector met with the manager to discuss how they organise the provision and sampled a range of documentation.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered parents' comments.
- The inspector checked evidence of the suitability of all staff and looked at how leaders evaluate their provision.
- The inspector spoke to staff and management about safeguarding arrangements and training opportunities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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