

# Childminder report

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Inspection date:

7 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder has not ensured that she has kept her first-aid certificate up to date. This is a breach of the Statutory early years foundation stage requirements.
- The childminder does have a secure understanding of when to make notifications to Ofsted. However, she has not informed Ofsted in a timely manner about changes to adults associated to her premises.
- The childminder has a clear understanding of how children develop and build their learning over time. She recognises that, at times, referrals or extra support may be needed to progress children's learning. However, she does not have knowledge of the progress check for children requirement, when it needs to be completed and how it should be shared with parents.
- The childminder can talk about how she plans to keep her setting safe and secure and minimise any dangers to children. She understands the need to risk assess to ensure that the premises are suitable prior to caring for children.
- The childminder understands how to promote positive behaviour. She recognises the significance of teaching children to learn to manage their feelings and help them develop positive attitudes. The childminder is aware that having secure relationships with children supports their well-being.
- The childminder understands the importance of children having a varied curriculum. She explains the value of children having opportunities to play outdoors and to learn about the wider world. For example, in the past, children have enjoyed visits to the beach and to the library to find books about topics they are learning.
- The childminder recognises her responsibility to protect children and keep them safe. She completes regular training to enhance her knowledge of wider safeguarding issues, such as radicalisation and extremism. She understands what to do in the event of an allegation being made against her or a family member, and is aware of the current risks to children.
- The childminder understands the importance of building positive relationships with parents, in order to share learning. For example, she describes how she has used books in the past to promote information sharing with parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

#### To meet the requirements of the early years foundation stage and

**Childcare Register the provider must:**

	<b>Due date</b>
maintain a valid paediatric first-aid certificate	04/05/2022
ensure Ofsted is notified of changes to persons 16 or over in the household in a timely manner	04/05/2022
develop a secure understanding of the progress check for children aged between two and three years.	04/05/2022

## Setting details

<b>Unique reference number</b>	103546
<b>Local authority</b>	Medway
<b>Inspection number</b>	10136118
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	23 November 2015

## Information about this early years setting

The childminder registered in 1997. She lives in Rainham, Kent. The childminder is able to care for children, Monday to Friday all day, including before- and after-school care.

## Information about this inspection

### Inspector

Kelly Southern

### Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about how she would organise the curriculum.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability and the suitability of household members.
- The inspector discussed policies and procedures with the provider, which include the arrangements to safeguard and promote children's welfare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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