

Inspection of Kidz Zone Out of School Club

St. Michaels Church, 17 Redstone Farm Road, BIRMINGHAM B28 9NU

Inspection date:

6 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy to greet staff when they come out of school. They chat away to staff and their friends about their school day while they walk back to the club safely. Staff plan experiences and activities that capture children's interests and inspire them to take part. Children love to take part in planned creative activities. Staff encourage children to develop their own ideas while they create pictures. They praise children who are very proud to share their creations.

Staff are positive role models. They value every child and respect their individual qualities. Staff consistently listen to children's views and ideas. This results in a positive culture across the whole club. There is a buzz of excitement while staff interact and join in with children's play. Children talk confidently to adults about the activities they enjoy taking part in. They show how much they love club when they never want to leave, especially when parents come to collect them early.

Children play well together, and the lovely friendships formed between children from different schools and year groups are evident. Older children show care and concern for the youngest children and invite them into their games. Behaviour is excellent and children are encouraged to share how they feel and talk about their emotions. All children are confident and self-assured. They show a real sense of belonging.

What does the early years setting do well and what does it need to do better?

- Leadership and management are strong. The provider and manager have worked hard to keep the club going during the COVID-19 pandemic. They are reflective and passionate about providing children with a stimulating, exciting and welcoming home-from-home environment. The manager strives to offer children a wide range of experiences and recognises the needs of the children and families accessing the club.
- The well-established staff team work extremely well together. Staff comment that they feel valued and well supported. Staff have regular meetings where they discuss any safeguarding matters, share information about their key children and discuss topics for the term ahead. Staff are recognised for their expertise and the provider empowers them to grow and develop within their roles. They benefit from regular training to keep their knowledge and skills up to date. All staff have an excellent understanding of their roles and responsibilities.
- Parents' comments are overwhelmingly positive. They say the club is second to none and they would be lost without it. Parents say, 'staff are amazing' and are 'so thoughtful and use their initiative to ensure the children are happy and enjoy the range of experiences offered'. Parents comment that the manager and staff

go over and above with the range of activities they provide. For example, parents talk about the exciting cooking and craft activities the children have taken part in. Communication with parents is strong and staff welcome and listen to the views of parents.

- All children benefit from a key person who takes the time to get to know the child and their families. Key persons gain detailed information when children first start, about personal details, allergies, medical needs, likes, dislikes and interests. Key persons build secure relationships with children, and this is evident when they interact with children and show a real interest in what children say.
- Equality and diversity underpins everything the club stands for. Staff encourage children to reflect on their differences and to talk about what makes them unique. They have recently introduced a topic for children to take part in research about different faiths, cultures, home countries and places that are special to them. Children completed some fantastic pictures, posters and information sheets and shared these with everyone. This helps all children to learn about people, places, cultures and traditions beyond their own.
- Staff promote children's health and well-being well. They know when they come in they must wash their hands ready to enjoy a range of healthy snacks. Children have lots of opportunities to be physically active. Staff make good use of the small outdoor space and are looking to develop this further, to provide children with even more opportunities outdoors. Children enjoy skipping games with staff and their peers. They show a great sense of achievement while they spend time mastering new skills.
- Staff encourage children to be independent. On arrival, children hang their bags and coats up and quickly settle to a range of activities. Staff consistently asked children for their ideas, which they write in the 'children's voice' books. Children have ownership of their club and are involved in developing the rules. This means that all children know what is expected of them. They show respect and tolerance to one another and staff.

Safeguarding

The arrangements for safeguarding are effective.

All staff demonstrate a suitable understanding of their safeguarding responsibilities. They complete regular training and have a good understanding of all factors that would suggest a child is at risk from harm or abuse, including children being at risk from radicalisation, extreme beliefs, grooming and county lines. Policies and procedures are robust. The manager completes regular discussions to ensure all staff keep their knowledge and skills up to date. There are stringent procedures in place to keep children safe during the walk or drive to and from school. Rigorous risk assessments are completed and continually updated to identify and minimise all hazards to keep children safe. Staff place a strong focus on teaching children to keep themselves and others safe. Recruitment and induction procedures are effective to help ensure all staff are suitable to work with children.

Setting details

Unique reference number	EY225609
Local authority	Birmingham
Inspection number	10143302
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	65
Name of registered person	Kidz Zone Cadbury Time Club
Registered person unique reference number	RP520454
Telephone number	0121 777 8443
Date of previous inspection	7 April 2015

Information about this early years setting

Kidz Zone Out of School Club was registered in 2002. The provider employs five members of staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The club opens Monday to Friday, from 7.15am until 9am and from 3pm until 6pm, term times. It also operates during the school holidays from 8am until 6pm.

Information about this inspection

Inspector

Emma McCabe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they enjoy doing when they are at club.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of staff's interactions with the children during a variety of activities, indoors and outdoors.
- The inspector spoke to the manager, provider and staff during the inspection and discussed the arrangements for training, support and supervision.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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