

# Childminder report

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Inspection date: 2 March 2022

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Inadequate</b>
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Behaviour and attitudes	<b>Inadequate</b>
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Personal development	<b>Inadequate</b>
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Leadership and management	<b>Inadequate</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is compromised. The childminder has not kept up to date with her safeguarding knowledge and she cannot provide assurance that she can fully meet her responsibility in always keeping children safe.

Children's development is not assessed between the age of two and three years and the childminder does not keep a daily record of the times children are being cared for on the premises and their hours of attendance. These are breaches of requirements.

Children's behaviour has not been responded to in an appropriate way and the childminder has not reported this to external agencies. The childminder has not met the emerging needs of individual children, for example when they require extra support. This also hinders children's ability to always have a positive attitude to learn and make the best possible progress. Children's safety and emotional security cannot be assured.

Overall, children are enthusiastic and happy when they first arrive. They appear to quickly settle in the childminder's welcoming home. Children enjoy playing with a range of quality resources and have fun. For example, they concentrate as they eagerly draw pictures and recognise that their marks have meaning. Very young children firmly hold easy grip crayons and keenly make random marks. Nevertheless, the childminder's understanding of the curriculum is not secure. She is not able to explain what she intends children to learn.

## **What does the early years setting do well and what does it need to do better?**

- The childminder has not kept her safeguarding knowledge and skills up to date. She fails to meet several safeguarding and welfare requirements. The childminder has not retained records relating to children's hours of attendance for a reasonable period of time. She is not aware of the importance of recognising when her suitability to care for children is uncertain and the action she must take. This exposes children to risk of harm.
- The childminder has poor understanding of the areas of learning and not all children's emotional needs are consistently met. This means their good progress cannot be assured. However, the childminder knows all children well and what toys and activities they enjoy. For example, children persevere when they try to catch wooden magnetic fish with a fishing rod. The childminder consistently praises children for their efforts to help promote their sense of achievement. However, she has not provided very young children with the care and security they require.
- The childminder has not provided parents with a two-year-old progress check to

help identify any gaps in children's learning and to help all children make the best possible progress and achieve well. This is a breach of requirements. However, the childminder engages with parents to share their daily achievements and what they enjoy.

- Ineffective care practice hinders children's emotional security. The childminder does not promote all children's personal development and there is a significant impact on children's safety and well-being. However, the childminder does provide children with a range of healthy snacks and freshly prepared meals to help promote healthy habits. Children enjoy apple chips and bananas for a snack. They have plenty of fresh air and physical exercise. For example, the childminder plans regular trips to local parks and children play in the childminder's garden.
- Children enthusiastically engage in a range of mathematical and problem-solving activities they enjoy. For instance, they successfully count wooden blocks as they tidy away and count snacks in a bowl. Children recognise different shapes and colours and correctly post wooden shapes in a shape sorter.
- Overall, the childminder supports children's communication and language skills. Young children listen to stories the childminder reads to them. Children eagerly lift flaps and successfully recognise zoo animals. Older children remember key parts of a story. Furthermore, children show delight as they eagerly play a range of musical instruments, such as tiny wooden guitars, piano, drums and shakers. They listen to and join in with a range of songs and rhymes to further promote their developing language.
- Self-evaluation is weak. Even though the childminder acknowledges the weaknesses in her practice and knows what she must do to meet statutory requirements, she has failed to tackle where areas must improve. The childminder has not identified professional development opportunities to help raise the quality of education and teaching skills. Furthermore, the childminder has not accessed safeguarding training to keep her knowledge current.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder is not aware of the action to take to raise her concerns about a child's welfare. She has failed to inform relevant local safeguarding partnerships and Ofsted about a significant event and the suitability of adults caring for children on the premises. The childminder has failed to ensure the individual needs of children are consistently met to help keep them safe and from harm. The childminder does not understand the importance of maintaining and keeping records for a reasonable period of time to help protect children.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
implement a policy, and procedures, to safeguard children that includes an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against the provider or household members	30/03/2022
ensure that each child's individual needs are met and that they are cared for and supported positively, so that they feel secure and settled	30/03/2022
improve knowledge and understanding of when to make notification to Ofsted, with particular regard to any significant event which is likely to affect suitability	30/03/2022
provide a daily record of the names of children and their hours of attendance, and ensure records relating to individual children are retained for a reasonable period of time after they have left the provision.	30/03/2022

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
develop procedures to complete a progress check for children aged between two and three years	30/03/2022
improve knowledge of the curriculum taught to precisely promote each area of learning.	11/04/2022

## Setting details

<b>Unique reference number</b>	EY337775
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10229802
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	17 November 2016

## Information about this early years setting

The childminder registered in 2006 and lives in Nunhead in the London Borough of Southwark. She operates from 8am until 6pm Monday to Friday, for most of the year.

## Information about this inspection

### Inspector

Jane Morgan

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed children and the childminder taking part in a range of activities and assessed the impact on children's learning and development over time.
- A range of documents was viewed by the inspector, including public liability insurance and the childminder's paediatric first-aid qualification.
- A tour of the premises was completed by the inspector and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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