

Childminder report

Inspection date:

14 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of her role and responsibilities. She has kept her safeguarding knowledge up to date. She is able to describe signs and symptoms of abuse, including extreme views and behaviours. The childminder is familiar with the local safeguarding partnership procedures and ensures that she has current contact information.
- The childminder understands the need to evaluate her provision. This includes effective self-evaluation and a commitment to continuing to improve. The childminder keeps her knowledge updated and refreshes her skills.
- The childminder understands how to ensure her home is safe and suitable for children. She knows how to risk assess the premises and any places she may take children on outings to, to minimise risks to children.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, following effective hygiene routines and being physically active.
- The childminder understands the importance of developing partnerships with parents and other professionals. She describes how she would share information with parents about the progress their children make.
- The childminder demonstrates a suitable knowledge of how to support children's learning. She is able to describe how she would plan the curriculum to help children to make progress in all areas of their development. She can describe how she would observe and monitor children's progress, and swiftly identify any gaps in their learning.
- The childminder discusses how she will have high expectations for children's behaviour. She is clear about how she will help children to develop positive relationships. The childminder explains how she will incorporate sharing, turn taking and respect for others into children's daily activities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY398516
Local authority	Sandwell
Inspection number	10116162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 June 2014

Information about this early years setting

The childminder registered in 2009 and lives in West Bromwich. She operates during term times from 5.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an approved early years qualification at level 3.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder her curriculum intentions.
- The inspector sampled some of the childminder's documentation, including qualifications.
- The inspector held discussions with the childminder and discussed her policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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