

Childminder report

Inspection date:

13 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder discussed how she will provide a rich and varied curriculum for children of all ages. She detailed how she will support children to consolidate their learning, test out new ideas and develop an interest for learning.
- Through discussion, the childminder illustrated the importance of ensuring that children are able to form secure relationships with herself and with their peers. She will support children to understand their emotions, to express themselves and develop their confidence and self-esteem. She understands how to manage behaviour extremely well.
- The childminder confidently discussed the importance of working in partnership with parents and other professionals. She will ensure that parents are kept informed about every aspect of their child's care and education to enable them to support and extend children learning at home.
- The childminder understands how to deliver the early years foundation stage in her setting. She manages this well through reflecting on her practice, to identify areas for development and the necessary key skills. She has accessed training to ensure that her skills are kept up to date.
- The childminder has a very good knowledge and understanding of safeguarding. She understands her role and responsibility including the procedures to follow in the event of a concern about a child. She understands the areas that would raise concerns and the wider issues, such as county lines. The childminder has accessed training to ensure her knowledge of current issues.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY493055
Local authority	Durham
Inspection number	10229751
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 February 2017

Information about this early years setting

The childminder registered in 2015 and lives in Consett. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The childminder and the inspector carried out a learning walk. They discussed the learning environment and how the curriculum would be organised.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as records, policies and evidence of the suitability of household members. They discussed the childminder's understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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