

# Inspection of John of Rolleston Care Club - The Forum

John of Rolleston Primary School, School Lane, Rolleston-on-Dove, BURTON-ON-TRENT, Staffordshire DE13 9AQ

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Inspection date: 5 April 2022

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
	Previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy and enthusiastic. They receive a warm and friendly welcome from the manager and staff, quickly settle and follow the well-established routines of the club. Children chat with their friends and confidently talk about their school day. Children are encouraged to express their thoughts and ideas and make choices on what they would like to do. Activities are well organised during the session and capture children's curiosity. Children receive praise and encouragement from staff, which helps to develop children's self-esteem.

All children become deeply engaged in their chosen activity and learn to mix with children of all ages. Children are confident and well behaved. They are respectful and kind to each other and staff. Older children help younger children during play. For example, children explain the rules of board games to younger children and play cooperatively, taking turns and sharing.

Children have lots of fun while they play in the adjoining large, open space connected to the host school. They play football, tennis and ride on tricycles and scooters. Children enjoy interactions with staff, who enthusiastically join in with their play.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff are professional and caring. They work effectively with the staff at the host school and parents to ensure that they successfully meet the needs of children, including any children with special educational needs and/or disabilities. Communication between staff and the committee members, who operate the club, is effective. The committee members understand their responsibilities.
- Parents are very complimentary about the staff and the service they provide. They say their children are well cared for and staff provide stability, fun, and familiarity.
- Staff receive regular supervisions and are encouraged to complete ongoing training to progress their professional development. Staff morale is high, and all staff enjoy working at the club and feel well supported by the manager.
- Children form close relationships with staff and affectionately talk about how much they love being at the club. They say that they enjoy the different craft activities, such as baking cakes and making Easter cards to take home. Staff plan activities that children are interested in and give children opportunities throughout the session to make their own choices and decisions.
- Children are encouraged to be independent. They tend to their own personal care needs and wash their hands before eating. Staff offer children healthy

snacks and can make decisions about their preference. Staff allow time for children to eat together, and this is a relaxed social occasion. Children wait patiently for their food and display excellent table manners.

- Children have opportunities to develop an awareness of the diverse world in which they live. For example, children celebrate different festivals and learn why these are important to those who celebrate them. Children enjoy looking at photos of their activities and enthusiastically recall their experiences and enjoyment. For example, they say they had lots of fun dressing up as characters from their favourite stories on World Book Day.
- Staff arrange the indoor space to create areas where children can rest and engage in calm activities. For example, children relax on beanbags and look at books. There are thoughtful displays of children's artwork in the club and children help to create a wall display, which gives them a sense of belonging and pride in their achievements.
- Staff are excellent role models to the children. They know the children well and their individual personalities. An effective key-person system helps children to feel safe and secure. The manager and staff work cohesively together to ensure the smooth running of the club. The manager seeks the views of parents and children, which helps to identify areas to improve and develop to an even higher level.

## **Safeguarding**

The arrangements for safeguarding are effective.

The club has its own secure area within the host school site. Staff closely monitor who is present while children move between the host school and the club at collection times. The manager and staff know their responsibilities in relation to safeguarding children. They have a clear understanding of signs and symptoms that may indicate a child is more vulnerable or at risk of harm. Staff know how to refer any concerns about children's welfare to local safeguarding partners. There are safe recruitment procedures in place to ensure that all committee members and staff who work with the children are suitable to do so.

## Setting details

<b>Unique reference number</b>	EY267329
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10116378
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	John of Rolleston - Care Club - The Forum Committee
<b>Registered person unique reference number</b>	RP907782
<b>Telephone number</b>	01283 247526
<b>Date of previous inspection</b>	19 May 2014

## Information about this early years setting

John of Rolleston Care Club - The Forum is an out-of-school club, which was registered in 2003. The club operates from the hall within John of Rolleston Primary School, in Rolleston-on-Dove, Staffordshire. The provider employs six members of childcare staff. Of these, four hold appropriate qualifications from level 1 to level 3, and the manager has a relevant foundation degree. The out-of-school club is open Monday to Friday, during term times. Sessions are from 8am until 9am and from 3.15pm until 6pm.

## Information about this inspection

### Inspector

Angela Hulme

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in her evaluation of the club.
- The inspector observed staff practice and children's experiences across a variety of activities both indoors and outdoors.
- The inspector spoke to children during the inspection and viewed written testimonials from parents.
- The inspector held discussions with the manager and the staff team during the inspection.
- The inspector reviewed a range of documentation relating to staff suitability and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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