

# 1228919

Registered provider: Anderida Adolescent Care Ltd

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This privately owned home provides care for up to two children who may have social, emotional or behavioural needs.

The manager has been registered with Ofsted since June 2020.

Due to COVID-19, at the request of the Secretary of State, we suspended all routine inspections of social care providers carried out under the social care common inspection framework (SCCIF) on 17 March 2020. We returned to routine SCCIF inspections on 12 April 2021.

### Inspection dates: 15 and 16 March 2022

<b>Overall experiences and progress of children and young people,</b> taking into account	<b>good</b>
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 7 August 2019

**Overall judgement at last inspection:** outstanding

**Enforcement action since last inspection:** none

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/08/2019	Full	Outstanding
10/07/2018	Full	Outstanding
03/08/2017	Full	Good
09/02/2017	Interim	Sustained effectiveness

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

Children and mentors have formed strong relationships. Mentors work as a team and provide continuity in the care-planning for children. Consequently, children feel settled in the home and invested in the mentor support.

Children are supported to understand the impact of their behaviour on others. For example, a community complaint was used as an opportunity for a child to complete some restorative work. This led to better relationships with the neighbours and was a learning opportunity for the child.

Children are excelling in their education. One child who had not attended any education for many years is now thriving in their studies and bespoke timetable.

The home is adorned with artwork made by the children, and the mentors proudly show this off. However, the home does require improvement in some areas. This is identified in the service development plan and is recognised by the registered manager.

The arrangements for the safe administration of medication in the home have improved. Following a small number of errors regarding medication administration, the provider has implemented new ways of working. This has led to safer practice.

Children are encouraged to take small steps to gain independence skills. For example, a child with high staffing ratios is gradually being supported to remove this level of support and build confidence in the community. Another child is able to go to the local shops on their own. Consequently, children are learning important life skills.

### **How well children and young people are helped and protected: good**

Children are supported to explore the route of their emotional behaviour. This is supported by therapeutic work to help children recognise the triggers to emotions and work on strategies to reduce harming behaviour. This has led to a decrease in incidents for one child.

Incidents of restraint are rare. The mentors use a non-violent resistance approach in line with their therapeutic model of care and adopt a reflective approach to de-escalating children's challenging behaviour. However, some records are not clear and lack information. This is a missed opportunity to scrutinise individual incidents and learn from these.

Mentors speak confidently of known risks to children. The registered manager ensures that mentors are proactive and use the provider's therapeutic interventions to support children to return home as quickly as possible if they go missing. This has

led to a decrease in children going missing from the home. However, risk mitigation records for one child were not updated following a change in this child's missing behaviour which led to a period of time where he was missing without mentor's knowledge.

Regular checks take place regarding health and safety in the home. These are subject to monitoring by the registered manager. However, it is not evident that fire safety has been assessed by a competent person. This has the potential to put children at risk.

### **The effectiveness of leaders and managers: good**

Mentors feel supported by the registered manager, and each other. They resonate the feeling of a family and therapeutic community, and this is demonstrated in the nurture of the children. One mentor said, 'I adore this team. I couldn't imagine being with another group of people. In times of hardship or incident, everyone knows their strengths and difficulties and slots into place.'

Mentors isolated together with children during a recent COVID-19 outbreak, showing their dedication and commitment to the continuity of care for the children.

Appraisals for mentors are comprehensive and provide development opportunities. This means they are constantly refreshing their practice. Mentors receive regular and effective supervision. They see this as a tool for improvement and value the time dedicated to this.

The registered manager empowers children to explore sensitive topics. One child has recently identified as non-binary. This information has been cascaded to the mentors to help their understanding and is reflected in the child's records. The registered manager advocates for children's rights and works with families to understand important decisions children make about their lives.

A comprehensive package of training is provided for all mentors. However, the registered manager was unable to demonstrate that mentors have completed training to support one child's complex needs.

A recruitment record for a member of staff did not hold a full history of their employment, and this had been overlooked by the provider.

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child.</p> <p>(Regulation 12 (1) (2)(a)(i))</p>	31 May 2022
<p>The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1.</p> <p>(Regulation 16 (1))</p>	31 May 2022
<p>If the Regulatory Reform (Fire Safety) Order 2005(a) applies to the home—</p> <p>the registered person must ensure that the requirements of that Order and any regulations made under it, except for article 23 (duties of employees), are complied with in respect of the home.</p> <p>(Regulation 25 (2)(b))</p>	31 May 2022
<p>The registered person must ensure that—</p> <p>within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes—</p> <p>details of any methods used or steps taken to avoid the need to use the measure;</p>	31 May 2022

the effectiveness and any consequences of the use of the measure; and

within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")—

has spoken to the user about the measure; and

has signed the record to confirm it is accurate; and

within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure.

(Regulation 35 (a)(v)(vii)(b)(i)(ii)(c))

## Recommendations

- The registered person should ensure that areas of the home are maintained and provide a pleasant environment for children. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that all mentors have the skills and experience required to support children. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.5)
- The registered person should ensure that employees' full employment history is part of the safer recruitment process. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 1228919

**Provision sub-type:** Children's home

**Registered provider:** Anderida Adolescent Care Ltd

**Registered provider address:** Anderida Adolescent Care Ltd, Neville Mews, 6a  
Neville Road, Eastbourne BN22 8HR

**Responsible individual:** Erica Castle

**Registered manager:** Stacey-Anne Armour

## Inspector

Sara Stoker, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022