

Inspection of Cestria Extra

Cestria Primary School, Church Chare, CHESTER LE STREET, County Durham DH3 3PZ

Inspection date: 13 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and settled in the club. They confidently chat to visitors and staff. Children tell the inspector that they enjoy coming and that staff provide them with lots of exciting activities. Staff take account of children's interests when they plan activities. This helps children to be engaged and motivated when they play. Staff make sure that all children feel included and can join in all activities. They adapt activities to provide extra challenge for older children.

Children play outdoors in the fresh air each day. Older children happily play football together. They follow the rules of the game and praise each other when they score a goal. Younger children enjoy playing cooperatively with bats and balls. They develop their physical skills as they skip, climb on large play equipment and dance with pom-poms. Children are excited to learn about the life cycle of chickens. They eagerly watch the club's chicks hatch from eggs and learn about how to look after them.

Staff play board games with children. They encourage children to take turns and learn the rules of the game. Younger children practise their counting and recognise colours when they play a 'four-in-a-row' game. Staff have clear expectations for children's behaviour. Children behave very well. They listen to staff and each other. Older children are kind to younger children, and involve them in their play. They are polite and show concern for others. Children understand they need to follow a rota for playing on the games console, so that it is fair for everyone to have a turn.

What does the early years setting do well and what does it need to do better?

- Younger children all have a key person, who get to know children well from the start. Staff collect lots of information about children's routines, interests, likes and dislikes. Children build very secure attachments with the warm and caring staff.
- Staff provide a varied range of resources and materials for children to explore creatively. Children concentrate well and are deeply involved in making and decorating models. They show a great sense of pride in their work. When children make a parachute, they eagerly test out whether it will fly outdoors.
- Staff have a good relationship with the on-site school where children also attend. They pass on information with school staff about children's care and learning. Many of the staff also work in the school. This helps to provide consistency in children's care and learning.
- Children enjoy participating in imaginary play. They use a range of small-world and construction resources. Children enjoy dressing up and providing puppet shows. They recall favourite fairy tales as they play.

- Staff support children to build on their language skills when they play. They listen to children, extend their ideas and praise them. Staff introduce new vocabulary to children as they play. Children are confident communicators.
- Children develop their independence. They choose what they would like to play with. Staff encourage children to develop their self-care skills. For example, younger children wash their hands, pour their own drinks and use the toilet independently.
- Overall, staff provide children with healthy snacks. They cater well for children's dietary needs and allergies. Children serve themselves from fresh fruit and vegetable platters. However, at times, staff do not further children's awareness of the importance of healthy lifestyles. For example, they do not consistently help children to understand about the effect of sugar on their oral health.
- Staff comment that they feel very well supported in their roles by the manager. They have regular training opportunities to help to keep their knowledge up to date, such as broader safeguarding issues and first aid.
- The manager values the views and opinions of staff, parents and children. She asks them for suggestions as to how they could enhance the club further. Staff use this information to reflect on the service which they provide.
- Staff keep parents well informed about their children's time at the club, when they collect their children at the end of the day. The manager makes sure that parents are given information about the activities their children take part in. For example, she sends parents text messages, emails and regular newsletters.
- Staff welcome all children. They support children with special educational needs and/or disabilities very well. Staff follow and implement individualised strategies for children, and provide extra support for those children that need it.
- Parents speak highly of the club. They comment that their children enjoy attending and that staff are friendly and caring. Parents comment that their children are very settled in the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager makes sure that staff have a good understanding how to keep children safe. Staff know the procedures to follow should they have concerns about children's welfare. They know the possible signs of abuse and neglect. Staff understand what to do in the event of an allegation made against themselves or a colleague. The provider makes sure that all staff are suitable to work with children. Children play in a safe and secure environment. Staff teach them how to keep themselves safe, such as about online safety.

Setting details

Unique reference number	EY394866
Local authority	Durham
Inspection number	10229345
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	288
Name of registered person	ES Child Care Limited
Registered person unique reference number	RP905126
Telephone number	07595 466 919
Date of previous inspection	12 December 2016

Information about this early years setting

Cestria Extra registered in July 2009. It is situated in Cestria Primary School premises in Chester le Street, County Durham. The club employs 14 members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 2, three staff at level 3, one staff at level 5 and two staff have qualifications at level 6. The club opens Monday to Friday, all year round. Sessions are from 7.45am to 9am and from 3pm to 6pm during term time, and from 7.45am to 6pm during school holidays, except for bank holidays.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the club.
- The manager, who is also the provider, showed the inspector round the areas of the school that the club uses. She talked about the resources and activities provided for children.
- The inspector and manager reflected together on children's play during the inspection.
- The inspector observed children playing indoors and outdoors, and spoke to staff in the setting.
- The manager held a meeting with the inspector. The inspector checked evidence of the staff's suitability and a range of other documentation, including staff's qualifications and training records.
- The inspector took account of the views of children and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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