

Inspection of Play 'n Grow Holiday Club

Holden Park Gospel Hall, Prospect Road, Southborough, Tunbridge Wells, Kent TN4 0EH

Inspection date: 8 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a welcoming, fun environment for children in the club. They prepare activities that appeal to children's interests. Children of all ages are happy to join in with activities and try new things. They enter and seek out their friends to take part in team games, arts and crafts and exploratory activities, such as making play dough. This friendly approach has a positive effect on children's well-being and the setting is calm and relaxed. Children's behaviour is good, and they show care and consideration for others. Older children happily play with their younger peers, and they take turns and share with maturity.

Children have positive relationships with staff, who ask them questions about their interests. They know the children well and develop the facilities by encouraging families to engage with decision making. Children can contribute to ideas about games, activities and menu choices. They enjoy interesting opportunities that require them to have a level of responsibility. They have involvement in making decisions for their own levels of comfort and enjoyment. This helps to create a sense of worth.

What does the early years setting do well and what does it need to do better?

- Staff join in with children's games and praise them for their skills and individual strengths. They encourage children to be confident with their ideas and ask thought provoking questions. Children answer confidently, enthused by the conversation where they feel listened to. Staff skilfully adapt their levels of support and expectations to each child's age and stage of development.
- Children enjoy joining in with activities that give them the chance to be creative. They take turns to add ingredients to make play dough and watch intently as the dough changes. They add their chosen coloured paints and carve out, and shape interesting models. Staff give children the opportunity to revisit the activity later, or to take it home to enjoy reconstructing their creations.
- Communication is good between families and the staff. They use an online app that shares important updates and information about children's needs. Staff post photos of the children during activities, so that parents can see that their child is enjoying their time at the club. Parents comment that they value the club and the support that staff give their child to build confidence and share new experiences with friends.
- Children are aware of the rules of the club and have good relationships with each other. They use polite manners and understand hygiene practices, such as washing their hands before snacks. Healthy food options offer opportunities for children to be independent. They help themselves to breadsticks and hummus. They competently use tongs to transfer slices of banana and apple to their

plates. Children demonstrate feeling safe, secure and confident to approach the inspector with ease and readiness, to discuss their likes and dislikes.

- The manager and staff evaluate their practice effectively and staff develop their knowledge, to improve experiences for children. They attend training that leads to positive changes. Staff offer an inclusive environment by providing a consistent approach to meeting children's needs. This allows all children to take part in enriching experiences, such as woodland walks and visits from interesting animals.
- The management team are effective. They routinely evaluate the setting and are open to suggestions on ways to improve the club. The management team work hard to ensure they recruit enthusiastic staff. Children know they can join in with energetic and exciting games. They are also offered chances to sit quietly and be calm in the sensory area of the room. This helps the children to feel nurtured and takes into consideration their well-being throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibility to safeguard children. The manager provides opportunities for them to update and refresh their knowledge of current practice and procedure. They clearly explain the robust actions they would take should they have any concerns about children's welfare. This helps to keep children safe. Staff regularly talk to children about keeping themselves safe. For example, children understand why their mobile phones are not permitted in the club. All staff have completed paediatric first-aid training and are well informed about practices, such as providing medical care, if necessary. Staff conduct thorough risk assessments to ensure they keep children, parents and themselves safe from harm.

Setting details

Unique reference number	2540033
Local authority	Kent
Inspection number	10221466
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 10
Total number of places	24
Number of children on roll	80
Name of registered person	Boorman, Sarah
Registered person unique reference number	2540032
Telephone number	07727692645
Date of previous inspection	Not applicable

Information about this early years setting

Play 'n Grow Holiday Club operates in Southborough, Kent. They provide care in the school holidays, Monday to Friday, between 8am and 6pm. The club is for children aged 2 years to 11 years old. The staff have appropriate childcare qualifications, the highest being at level 6.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk of the setting. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide for children.
- The inspector viewed the indoor and outdoor environments.
- Written documentation was reviewed by the inspector.
- At convenient times throughout the inspection, the inspector spoke to staff, parents and children, and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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