

Childminder report

Inspection date:

6 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this nurturing, well-organised and child-oriented setting. The childminder works in close collaboration with families to fully understand children's interests and capabilities as part of an ongoing journey. She combines this information with her extensive knowledge about how children learn, to build an ambitious curriculum designed to help every child reach their potential. Children develop high levels of curiosity and imagination as they independently access the stimulating 'invitations to play' created by the childminder and her assistants. Young children are fascinated as they explore cereals in a tray. They concentrate for extended periods as they pour, scoop and use their senses to investigate.

Children establish strong relationships in the setting. The childminder and her assistants prioritise children's well-being and skilfully match the exact level of support each child needs to feel safe and secure. Children are confident and work harmoniously alongside each other. Older children spontaneously cuddle younger ones. They kindly offer puzzle pieces to other children, to enable a shared contribution to the puzzles they are completing. All children quickly learn to communicate and extend their vocabulary due to the childminder's skilful support and her excellent use of singing and sharing books throughout each day.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants skilfully use children's interests and what they want children to learn to create highly stimulating activities and experiences. Children are captivated by these. Adults capitalise on children's engagement expertly. They support their development through an excellent mix of questions, demonstrations and encouragement. Consequently, children make substantial progress and are well prepared for the next steps of their learning.
- Precise observation and accurate assessment are used to identify where children are not making secure progress in their development. The childminder's close collaboration with parents and her expertly sequenced activities are highly successful in ensuring no children are left behind and every child makes rapid progress from their starting points.
- Children show a love and respect for books, which the childminder cleverly weaves into all aspects of the environment. Young children independently access books about trucks as part of their sensory exploration of cereals and vehicles. They know how to use the books and turn pages, and the childminder sensitively supports them to consolidate their learning. Older children carefully listen to stories. They cleverly recall and make predictions as the assistant extends their learning by pointing to cue words and reinforcing reading from left to right.
- High priority is placed on the inclusion of written text and tools for children to

make marks with, throughout the setting. Children skilfully recognise their own names as they find and hang their labels on the registration tree and select their named towel in the bathroom. They show a very secure understanding that writing has meaning. In the mud kitchen, children spontaneously add their recipes to the menu board as part of their play. They identify letters from their names and show excellent early writing skills.

- Children's behaviour is exemplary. They play harmoniously with minimal reminders from adults. Children show respect for one another and learn about what makes them happy or sad. They benefit from a rich set of experiences to explore the world around them. Children grow fruit and vegetables in the garden and eat them as part of their healthy diet.
- The childminder forms excellent working partnerships with each family, which she uses successfully to support children's progress. Parents have a secure knowledge of what the childminder is teaching their children throughout each month. The childminder shares precise information, including activity ideas designed for each child and linked to their next steps in learning. These are accompanied by resources for parents to take home and use.
- The childminder's evaluation procedures are securely embedded in practice and focus on continually improving the quality of experiences children receive. The childminder uses detailed meetings to continuously support her assistants to increase their skills and expertise and to secure healthy working practices for each of them. Consequently, each member of the team accesses a wide range of training opportunities and feels well supported in their work.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given high priority by the childminder. Children learn to keep themselves safe. For example, the childminder teaches older children how to use knives safely to cut up fruit at snack time. Careful thought is given to safety throughout the premises so that children can explore in a spotless, well-organised environment. Children learn to tidy away resources so that no one trips over them. The childminder and her assistants have a secure understanding of issues that would cause concern about a child's welfare. They are clear about the correct local child protection procedures to follow if necessary.

Setting details

Unique reference number	EY407683
Local authority	Devon
Inspection number	10074448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	10
Number of children on roll	31
Date of previous inspection	22 February 2016

Information about this early years setting

The childminder registered in 2010. She lives in Cullompton, Devon. The childminder works with up to two assistants at any one time. The childminder offers care all day from Monday to Friday. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder and two assistants are qualified to level 3 in childcare and education.

Information about this inspection

Inspector

Jo Beighton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the childminder.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022