

Inspection of Welcome Nurseries@Stanley Road

418 Stanley Road, Bootle L20 5AE

Inspection date: 5 April 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy, confident, and eager to attend this warm and welcoming nursery. They are supported by a relatively new, yet passionate, staff team who have worked very hard to significantly improve early years experiences for children. Children are greeted warmly by their key person and enthusiastically join in the activities provided. They behave well and form close bonds with all staff and each other. Staff have high expectations of what children can achieve. Children delight in responding to problems and challenges set by staff. For example, older children show great perseverance when working out how to make water spray from a bottle.

Children are independent and make choices about what they would like to play with in the well-resourced environments. Young children explore a range of materials. They play well together and enjoy making marks on paper using paint and paintbrushes. Staff understand that this helps to develop children's muscles in readiness for early writing.

Staff are aware of the impact that the COVID-19 pandemic has had on children's social skills and language development. Children who may require additional support to develop their speaking skills are identified. Plans are implemented to ensure that they receive the support they need to make good progress. Furthermore, the curriculum has been successfully adapted to ensure that children's well-being is prioritised.

What does the early years setting do well and what does it need to do better?

- The management team are passionate and share the vision for the nursery with staff and parents. The recently appointed manager and staff have swiftly made positive changes to the nursery. They have worked hard to address the actions raised at their previous inspection. Staff feel well supported and describe the team as being like 'a small family'. The manager has developed a range of strategies to support staff well-being. She provides a range of coaching, training and supervision opportunities. That said, opportunities for staff to learn from each other and consistently enhance their skills are still in their infancy.
- Qualified teachers are instrumental in supporting staff to develop the curriculum. They help staff to provide opportunities and activities that are precisely matched to their understanding of what children need to learn next. Staff use children's developing interests to ignite a love of learning and encourage them to try new experiences. For example, toddlers explore the texture of shaving foam and identify changes of colour when food colouring is added.
- Staff monitor the progress that children make and swiftly identify any emerging gaps. This means that additional support, when required, is sought in a timely

manner to help to ensure that all children's needs are well met. The special educational needs and disabilities coordinator is passionate in supporting staff to plan for individual children's needs. A range of individual strategies are used to help children to become confident speakers.

- Children enjoy a wide variety of stories, songs and rhymes. Babies snuggle up to their key person and enjoy looking at picture books. Older children point to the words and predict what will happen next in familiar stories. All children join in action rhymes and songs. For example, children as young as two years of age clap their hands and sing along to well-known nursery rhymes.
- Children are taught the benefits of a healthy lifestyle. Staff discuss the importance of eating a healthy diet and brushing teeth to prevent tooth decay. Children enjoy regular opportunities for fresh air in the secure outdoor area. Staff recognise that some children prefer to learn outdoors. However, opportunities outdoors are not as rich as those provided indoors.
- Parents spoken to during the inspection are eager to praise the new manager and staff. They recognise the changes that have been made and appreciate the care staff give to their children. Parents remark upon the good progress that their children have made recently. They value daily discussions with their child's key person. Staff ensure that parents are informed of their child's progress. They offer help and guidance on how parents can best support their child at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe from harm. All staff undertake regular safeguarding training and can identify the possible signs and symptoms that indicate that a child may be at risk of harm. Staff are mindful of all aspects of safeguarding, including the 'Prevent' duty. The manager and staff are confident with the nursery's policies and procedures in relation to making referrals, dealing with allegations and whistle-blowing. Staff undertake daily risk assessments to ensure that the environment remains a safe place for children. The manager ensures that adult-to-child ratios are consistently met.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop opportunities for staff to share their skills and expertise to enhance the quality of teaching even further
- enhance learning opportunities across the curriculum for children who prefer to learn outdoors.

Setting details

Unique reference number	2595399
Local authority	Sefton
Inspection number	10212787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	53
Number of children on roll	27
Name of registered person	Welcome Nurseries Ltd
Registered person unique reference number	2576357
Telephone number	0151 2812974
Date of previous inspection	6 October 2021

Information about this early years setting

Welcome Nurseries@Stanley Road registered in 2020. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including two who hold qualified teacher status. The nursery opens from 8am until 6pm Monday to Friday all year round, except for one week at Christmas. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of education indoors and outdoors and evaluated the impact on children's learning.
- Discussions were held with staff, parents and children at appropriate times throughout the inspection.
- A leadership and management meeting was held with the provider, the area manager and the nursery manager. Documentation relating to the suitability of people working with children was checked. The inspector looked at qualification certificates and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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