

Inspection of Naturally Learning Falmouth

3 Dracaena Avenue, Falmouth, Cornwall TR11 2EG

Inspection date: 4 April 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children positively thrive in this natural and superbly planned nursery. Children's needs are central to everything leaders and staff plan and consider. Children are extremely happy, as the caring and knowledgeable staff know them so well. Babies and toddlers snuggle into staff as they sing rhymes and listen to stories. Pre-school children eagerly show staff their achievements. They are delighted with the interest they are shown. Children behave incredibly well and work collaboratively.

Children make excellent progress. The curriculum is thoughtfully developed to engage all children in their learning. It is beautifully sequenced, so children learn in a deep and meaningful way. Babies and toddlers explore space, quantity and measure as they pour water into bottles and pots for spring flowers. Staff model words such as full and empty and the children repeat the words. Pre-school children create beautiful pictures of flowers, inspired by the selection of real flowers readily available to them. They use the correct colours as adults help them to think about what they can see. They are beginning to understand how the flower is structured. They use rich language to talk about their picture, such as stem, petal, and pollen. Staff have extremely high expectations for all children, including those with special educational needs and/or disabilities (SEND). Children quickly learn how to be independent. They show a very positive can-do attitude when they try new ideas and activities.

What does the early years setting do well and what does it need to do better?

- All children show tenacity and perseverance when they want to achieve something. This is because the nurturing staff expertly encourage them to succeed. For example, toddlers build with wooden blocks, the tower is as tall as they are. One child is determined to add more blocks. He uses the nearby cupboard to hold onto and stands on his tiptoes to reach. He is bursting with pride when he manages to successfully balance the block. Staff give him warm and genuine praise. Pre-school children are helping to light the fire for story time in the garden. They patiently have a go at creating a spark with flint and steel. They use lots of concentration and hold the items carefully and firmly with their fingers. Staff support them to use the spark to successfully light the fire. The children are delighted with their success. They know that the fire can be dangerous and then move outside the fire circle seats.
- Babies and toddlers rapidly learn new words. Staff expertly model and extend language as they work alongside them. Toddlers are exploring play dough. Staff model words like rolling, squashing and refer to making pancakes. Toddlers copy the words and then exclaim 'flat' as they recall making pancakes. Pre-school children develop a deep understanding of language and how to use it creatively. Staff encourage them to use their imagination through an inclusive story telling

session. Pre-school children discuss their ideas for the story, and that they are playing on a pretend 'Coconut Island' together. They then continue the story within their play outside.

- All the children love to play outdoors. They move around freely to develop their physical skills. The outdoor gardens are carefully designed to develop children's healthy lifestyles and choices. Toddlers and babies explore the sensory garden, filled with herbs and different textures. They also practise balancing on beams and dig in sand in the courtyard. Pre-school children spend much of their day in the large garden. They have their healthy home-cooked meals out there. They clear and wash up their dishes in the camp style kitchen area. They also draw and make meaningful marks, run, climb and create water systems. They thoroughly enjoy helping grow fruit and vegetables in the garden area they helped to design and make.
- The special educational needs coordinator has excellent relationships with other agencies. This ensures that children with SEND have their needs individually met and make excellent progress. Staff adapt the environment and their practice extremely effectively. This ensures every child can reach their potential.
- Parents are extremely happy with the care their children receive and the excellent progress they make. Staff expertly share children's achievements and next steps. Leaders and managers work extremely hard to build on their partnerships with parents even further. They constantly look for new ways to share children's learning and their setting's ethos with parents. Parents attend online meetings and are invited into the nursery. This helps them gain a deeper understanding of how their children learn and they obtain very useful information on how to help prepare their children for their move on to school.

Safeguarding

The arrangements for safeguarding are effective.

All staff have excellent knowledge of how to keep children safe and free from harm. There are very robust policies and systems in place for staff to follow. Staff know how to record and report any concerns they have about children or other staff's well-being. Leaders provide very effective and regular training to ensure all staff have very up to date knowledge about safeguarding, including the wider issues, such as the 'Prevent' duty. Staff complete thorough and regular risk assessments and respond quickly to eliminate risk.

Setting details

Unique reference number	EY556297
Local authority	Cornwall
Inspection number	10175018
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	48
Number of children on roll	90
Name of registered person	Naturally Learning Limited
Registered person unique reference number	RP905872
Telephone number	07769342133
Date of previous inspection	Not applicable

Information about this early years setting

Naturally Learning Falmouth registered in 2018. They are situated on Draceana Avenue in Falmouth. They operate from 7.30am to 6pm, Monday to Friday, all year. They receive early years funding for two-, three- and four-year-old children. There are 15 staff. Of these, one has a Master's degree in early education, one has qualified teacher status, one has a relevant level 4 early years qualification and six have relevant level 3 early years qualifications.

Information about this inspection

Inspector

Sian Bath

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector and the manager discussed the suitability and safety of the nursery both indoors and outdoors.
- Children spoke to the inspector about what they enjoyed doing while at the nursery.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector spoke with several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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