

Childminder report

Inspection date: 5 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the attentive and dedicated childminder. They are settled and extremely confident. Children show kindness to each other as they excitedly explore the carefully designed environment. Children readily offer praise or words of encouragement to each other as they play. The values of the setting 'treating children with respect and care' are fully embedded as children play collaboratively.

Children behave exceptionally well. They are developing the skills to manage conflict and behavioural expectations from an early age. The childminder is an excellent role model and has high expectations for all children. She gives them time and undivided attention to fully support their learning. For example, children are eager to use the scissors to cut tape. The childminder provides appropriate support and uses encouragement to help children delight in developing new skills. Children excitedly shout, 'look I've done it'. This has a positive impact on their self-confidence and motivation to learn.

Children enthusiastically join in with the wide range of activities on offer. They are inquisitive and motivated learners. Children become immersed in learning, as the childminder captures their curiosity. For example, children delight in learning about the different parts of a flower and ask questions about pollination.

What does the early years setting do well and what does it need to do better?

- The childminder works from her premises, with another registered childminder. She is highly reflective and dedicated to improving her own skills and knowledge of child development. She regularly accesses training and completes research to keep up to date with best practice. For example, she has completed training to support children's emerging speech and language and monitors the impact this has on their development.
- The childminder works closely with other agencies to ensure that children with identified delays in their development receive the support required, at the earliest opportunity. She routinely assesses the needs of individual children, and adapts her teaching style accordingly. The childminder provides meaningful opportunities for children to repeat and embed skills until they master them.
- Parents are extremely positive about the care their children receive. The childminder builds highly effective relationships with parents. She offers bespoke settling-in sessions to meet the needs of all children. The childminder provides exceptional support for parents to improve the well-being of children. For example, she provides advice on potty training, sleep and the use of dummies. Parents comment that she 'is an experienced and talented childcare professional with a natural affinity with children'.

- The childminder supports children in developing independence from an extremely young age. Young children confidently pour their own drinks and use knives to spread cream cheese on rice cakes. Older children enthusiastically make their own lunch as they chop vegetables to make the sauce for their pasta. They manage their own personal care needs well and learn the importance of oral hygiene as they clean their teeth. They delight in telling peers their teeth are 'healthy and strong'.
- Children's emotional well-being is supported and nurtured. The childminder provides them with ample opportunities to learn about feelings and respectful behaviours. She asks children's views and opinions to help them feel included and valued. The childminder seeks permission from babies when carrying out care routines and asks older children if they would like privacy when using the toilet.
- The childminder uses a range of impressive strategies to support children's communication and language development. Babies understand that words carry meaning as they excitedly point at the family pets and begin to use sounds to communicate. Older children communicate extremely well and use a wide range of vocabulary. For example, during a planned activity, children talk about how they use telescopes to view space maps, the different planets, and their appearance.
- Children are extremely curious about the world around them. The childminder has an excellent knowledge of the children in her care. She uses this information to build a highly ambitious curriculum. As a result, all children, including those with special educational needs and/or disabilities, are exceptionally well prepared for their next stage of learning, including school. Children thrive through the range of opportunities to visit places of interest in the local community and learn about different cultures, regions, and beliefs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She attends regular training to keep her knowledge of child protection up to date. She is aware of the indicators of abuse including wider safeguarding matters, such as radicalisation. The childminder has clear procedures in place for recording and reporting any concerns to the appropriate professionals. The childminder understands her responsibility to report any allegations made against her or any household members. She completes daily checks inside and outside her home to make sure it is safe and suitable for children.

Setting details

Unique reference number	EY404451
Local authority	Brighton and Hove
Inspection number	10205941
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	12
Number of children on roll	11
Date of previous inspection	30 November 2018

Information about this early years setting

The childminder registered in 2009 and lives in Hove, East Sussex. She provides care each weekday between 8am and 6pm, all year. The childminder has a relevant childcare qualification at level 3.

Information about this inspection

Inspector
Lisa Parker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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