

## **Compliance action taken for childcare provision**

Ref: EY552444/5118524

Date: 9 May 2022

### **Summary of outcome**

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at [www.gov.uk/government/publications/early-years-foundation-stage-framework--2](http://www.gov.uk/government/publications/early-years-foundation-stage-framework--2). If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 22 March 2022, we carried out an inspection and found the provider was not meeting some of these requirements.

The overall effectiveness of the provision was judged to be inadequate. The inspection report sets out the actions the provider was required to take to meet the requirements.

On 26 April 2022, we carried out a regulatory visit. The focus of the visit was to check whether the provider had met the safeguarding and welfare actions and learning and development actions, raised at their last inspection.

We found that the provider has taken appropriate steps to ensure there is always a manager or named deputy to take charge in the managers absence. Procedures are in place each day to ensure risk assessments are completed morning and afternoon which are monitored by managers. Trailing wires in the sleep room have been removed. Staff have improved their knowledge of safeguarding, including the procedures to follow in respect of allegations against a member of staff. Recruitment procedures have been updated to ensure appropriate references are sought for all new members of staff as part of the suitability process. Procedures are in place to ensure staff lock their mobile phones away during the day and phones are not allowed in the areas where children are cared for. Key person systems have been improved. Staff incorporate children's individual needs into the nursery routines and help support their independence throughout the day. The provider has introduced the use of newsletters to inform parents of forthcoming events and topics and to share ideas for continuing their child's learning at home. Staff work alongside other professionals to support children with special educational needs and/or disability and plan

suitable targets of support. They have implemented appropriate and consistent strategies for managing children's behaviour and offer praise and encouragement to build children's confidence and self-esteem. Hygiene measures within the nursery have improved and staff and children follow effective handwashing routines. Staffs' attendance in the setting is recorded and suitable steps are in place for the completion of and safe storage of records, particularly in relation to safeguarding children. Managers support staff and monitor staff performance. Staff supervisions and peer observations take place and used to identify training opportunities for staff to develop their knowledge and skills. Staff observe, assess and plan for the individual learning of the children.

We are satisfied the provider has met the safeguarding and welfare actions raised. The provider is still registered with Ofsted.