

# Inspection of Kidz Enterprise- Cippenham

Cippenham School, Elmshott Lane, SLOUGH SL1 5RB

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Inspection date: 14 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have tremendous fun at the inclusive club, where all children and their families are welcomed. The highly effective key-person system promotes children's emotional well-being. Children build strong attachments with staff. They are extremely happy and settled. Children demonstrate confidence and independence as they participate in a wide range of activities. They have lots of fun outside and can freely move between the spacious indoor and outdoor areas. Children delight in watching a magic show and laugh and scream with excitement in response to the funny things the magician does. For instance, they shout out when the magician's puppet stops dancing to music and shout 'quackers' as they look for the magician's missing 'duck'.

Children's behaviour is exceptional. They happily take turns and play together without prompting. Children are kind and considerate, supported by adults who model caring and respectful relationships. They demonstrate an excellent understanding of the diversity and the people within their community and their wider world. For example, they eagerly discuss the festivals they celebrate within their families, including Vaisakhi, Diwali, and Easter. Children learn about those less fortunate than themselves through charity drives. For instance, they sponsor a child in Africa and discuss how other children live around the world.

Children have an excellent awareness of how to keep themselves safe. For instance, they confidently recall the procedures to follow in the event of a fire. Children recognise that they must stop what they are doing and exit through the nearest external door. They know that they must not stop to collect their belongings as this could put them at risk.

### **What does the early years setting do well and what does it need to do better?**

- The extremely dedicated leaders use their significant knowledge and experience to create an inspirational, welcoming, and nurturing environment, where all children flourish. They are exceptionally committed to their roles and responsibilities and meticulously analyse and identify children's needs. For example, they recognise when children with special educational needs and/or disabilities (SEND) find group art activities overwhelming. They provide one-to-one support to enable children to complete the same activities in a quiet area of the club.
- Leaders and staff have developed tremendously strong links with the school that children attend. Regular meetings with specialist staff within the school enable them to develop a greater understanding of children's individual needs. This helps provide continuity in supporting children's care, especially children with

SEND.

- Innovative ideas help to support children's emotional health and mental well-being. For example, staff encourage children to record their worries or if they want to apologise for unacceptable behaviour. Children place these into the mouth of a 'monster' and staff discuss these with them during the session. These highly successful strategies support children to manage their feelings and behaviour and express their emotions.
- Leaders and staff have built extremely strong partnerships with parents. Parents are exceptionally complimentary about the club. For instance, they remark on the many activities available and comment that staff are warm and attentive to the needs of the children.
- Staff ensure that children have a wide range of opportunities to be physically active, as part of leading a healthy lifestyle. Children regularly play outdoors and demonstrate substantial skills as they play football and negotiate around obstacles.
- Children are actively encouraged to express their thoughts and ideas about the club through contributing to the 'children's council'. They attend meetings about what they like doing at the club and share their ideas. For example, children have recently asked for more books and a bookcase. These have been purchased. Children also decide on the outings and talk about the many outings they have enjoyed. For instance, visiting Boxhill country park, to admire the views and eat ice-creams.
- Leaders and managers implement effective strategies, such as supervision meetings, to evaluate performance and promote staff well-being. Staff attend regular team meetings to evaluate the club and share good practice. This helps to ensure children receive good quality experiences. A clear commitment to training helps contribute to staff's knowledge being kept up to date. This contributes to the consistently excellent practice and interactions with children throughout the club. The atmosphere in the club is calm, productive, and happy. Children clearly show a sense of belonging and staff are attentive to their needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff have a secure knowledge of the signs that children may be at risk of harm, including wider safeguarding concerns such as exploitation and female genital mutilation. They fully understand the processes to follow if they have concerns about children's welfare. Staff know what to do in the event of an allegation against a staff member. Leaders implement safer recruitment procedures to ensure that all staff are suitable to work with children. Robust and comprehensive risk assessments help to assure the safety of children. For example, staff complete daily checks of the environment to help identify and reduce any hazards.

## Setting details

<b>Unique reference number</b>	EY229809
<b>Local authority</b>	Slough
<b>Inspection number</b>	10228042
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	75
<b>Number of children on roll</b>	924
<b>Name of registered person</b>	Kidz Enterprise Limited
<b>Registered person unique reference number</b>	RP905175
<b>Telephone number</b>	01628 665981 or 07973 791419
<b>Date of previous inspection</b>	12 December 2016

## Information about this early years setting

Kidz Enterprise, Cippenham registered in 2002 and operates from Cippenham School, near Slough in Berkshire. The club operates each weekday during term time, between 7.30am and 9am, and between 3.10pm and 6pm. The holiday club runs from 7.30am to 6pm during school holidays. The club employs 14 staff; two of whom hold appropriate early years qualifications at level 3. The manager holds a qualification at level 4.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector sampled a range of documentation, including paediatric first-aid certificate and public liability insurance.
- The inspector viewed all areas of the club used by children and completed observations throughout the inspection of the adult and child interactions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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