

Childminder report

Inspection date: 1 April 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are well cared for by the warm and nurturing childminder. They build strong and meaningful attachments with her. This helps children to feel safe and secure. The childminder promotes children's independence and self-care skills. For example, they put on their coats and shoes before going outside, and carefully wash their hands before eating. The childminder knows children very well and they make good progress in their learning. The childminder plans activities based on their interests and what they already know. Children freely access well-organised resources. This allows them to make their own decisions about their play. The childminder joins in with children's activities, supporting and extending their learning.

Children are physically active every day. The childminder takes them on regular outings to the park and for walks around the local area. She helps children to understand the importance of eating healthily, and encourages them to eat fruit at snack time and vegetables during lunch. Children are well behaved and use good manners. They know the setting's routines and do not need to be reminded to look after their environment. For example, children tidy away the toys when they have finished playing with them and put the books back on the shelves.

What does the early years setting do well and what does it need to do better?

- The childminder understands the importance of extending children's communication and language skills. She talks to them clearly and introduces them to new words, always explaining their meaning. The childminder reads different books with children. She encourages them to talk about what happens and the actions of the different characters. This helps to deepen children's understanding of stories.
- The childminder knows how young children learn and uses this knowledge to plan a broad range of activities. When children show an interest in doing an activity, she is on hand to provide the resources. For example, children look at the picture of a lion and confidently comment that they can draw it. The childminder immediately gets some paper and pens for them. She encourages children to look carefully at the picture and think about the lion's different colours, supporting their learning well.
- Children have lots of opportunities to practise their mathematical skills. They enjoy identifying numbers on a chart and use their knowledge to name the numbers above 20. Children build towers with bricks and discuss which is the 'tallest' and which is the 'shortest.' The childminder uses every opportunity to reinforce early number concepts. For example, children count the steps on the stairs and talk about what time of day it is.
- Children's fine-motor skills are good. They hold their pencils using a thumb and

two finger grip as they write their names. When children are eating, the childminder reminds them to hold their forks correctly. Children carefully select the pieces of a jigsaw, deftly manipulating the pieces to put them together.

- Overall, the childminder provides resources and activities to stimulate children's interests. However, she does not consistently think about how these engage and challenge older children in their learning.
- The childminder works with parents to support their children's care and learning needs. She finds out what their children enjoy doing before they start with her. This ensures that children are comfortable as they settle in. The childminder provides daily updates for parents to engage them in their children's learning.
- The childminder supports children's well-being effectively. She is sensitive to their emotional and social stages of development. The childminder recognises when individual children feel tired or hungry, and adapts her routines to ensure that their personal and physical needs are met.
- The childminder evaluates her practice regularly and is keen to make improvements. She plans to extend her knowledge and skills to enhance her setting further and ensure that all children make good progress.
- Parents share very positive views about the childminder and her setting. They feel that their children are well cared for and their learning is progressing. Parents particularly like the 'profile books' that they can take home and talk about with their children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes training to keep her child protection knowledge up to date. She understands the signs that may indicate a child in her care is at risk. The childminder knows the local referral processes to follow if she has a concern. She acknowledges the importance of taking prompt action to help protect children. The childminder records any accidents and makes sure that her home is safe and free from potential hazards. She teaches children about road safety when outside the home. Children understand how to keep themselves safe, for example in the event of a fire.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan resources and activities for older children more carefully, to challenge and strengthen their learning further
- identify opportunities for professional development, to extend teaching skills and practice.

Setting details

Unique reference number	402761
Local authority	Hackney
Inspection number	10120410
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 5
Total number of places	4
Number of children on roll	1
Date of previous inspection	9 December 2015

Information about this early years setting

The childminder registered in 1997. She lives in Homerton in the London Borough of Hackney. The childminder operates her service all year round from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the provision with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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