

Inspection of Little Rascals Day Nursery (Barwick Rd)

Barwick Road, Crossgates, Leeds, West Yorkshire LS15 8RQ

Inspection date: 21 March 2022

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Management have failed to follow their safeguarding policies and procedures. Children are not safe as they have failed to contact external agencies in a timely manner when they had concerns about a child's safety and welfare. This put children at risk of harm.

Children happily enter the nursery and are greeted by warm and caring staff. They greet their friends enthusiastically as they arrive. Children quickly become engaged in activities of their choice. Children understand the routines and boundaries within the setting. For example, children line up to go outside and they all count together how many children are going outdoors. Staff gently remind children to walk indoors when they forget. This helps children to feel safe.

Staff are confidently extending children's understanding of their communication and language skills. For example, when babies and younger children are reading 'We're going on a Bear Hunt', they use props and sensory noises to create excitement. Knowledgeable staff use repetitive words, actions and sign language to tell the story. Older children are encouraged to talk about their experiences as staff check children's understanding of words during their story. Children are making very good progress in their communication and language skills, including those with special educational needs and/or disabilities (SEND).

What does the early years setting do well and what does it need to do better?

- Despite management completing a significant amount of safeguarding training, they have failed to act on child protection concerns raised by staff in a timely manner. Not all of the staff understand the signs and symptoms that may indicate a child is at risk of radicalisation. This has put children at risk of harm.
- Staff confidently assess children's learning and development. They use children's interests and needs to develop stimulating and challenging activities that build on what children know and can do. For example, babies develop their core strength as they crawl up two steps, then down a small ramp. Older children demonstrate good concentration skills as they remember where matching cards are placed. Children are making good progress in their learning and development.
- Staff are supporting children to be independent learners. Children are learning to put on their coats and shoes. They access the toilets independently and wash their hands. Children can choose where and what they play with. However, staff do not always consistently ensure that children make choices and promote their independence at snack and mealtimes. For example, staff give the children their fruit cut up and pour their drinks when they could do this for themselves.
- Staff plan a variety of opportunities to promote children's physical development.

Children spend a great deal of time outdoors. For example, they race each other up and down the hills. They balance and climb on the obstacle course. Children take turns as they throw the ball to each other calling out their friends' names as they play. As a result, children demonstrate excellent physical skills while enjoying the fresh air.

- The special educational needs coordinator and management have made significant changes to the nursery environment. They have created a wonderful sensory room where children are able to access a wide variety of sensory explorations, including projectors and bubble tubes. Quiet sensory areas have also been created in most of the playrooms. This gives children the opportunity to access an area of calm throughout the day to help them regulate their emotions when needed. Children with SEND are making excellent progress.
- Transitions into the nursery and within the nursery are excellent. Staff and parents work together to gather information about what each child knows and can do. They explore what children enjoy and how they like to play. Settling sessions are provided to support children's emotional well-being. This helps children to settle quickly into the nursery routines in each room.
- Partnership with parents is effective. Staff are in regular contact with parents either in person or via electronic communication. Parents commented on the excellent support management and staff have given them and their children, especially those children with SEND. Staff work with parents to ensure any additional funding is spent appropriately to reduce any gaps in children's learning and development.

Safeguarding

The arrangements for safeguarding are not effective.

Management have failed to act on concerns raised by staff in a timely manner. This has put children at risk of harm. The majority of staff have a good understanding of most of the signs and symptoms that may indicate a child is at risk of harm. However, not all staff are confident identifying signs a child may be at risk from extremist behaviour. They know who to contact if they have a child protection concern about a child. All staff complete regular safeguarding training to ensure their knowledge is up to date with wider safeguarding issues. Security at the nursery is high to ensure no one enters or leaves the premises without permission.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

ensure staff understand how to implement the safeguarding policy so that any concerns about a child's welfare are reported promptly to external agencies.	04/04/2022
---	------------

To further improve the quality of the early years provision, the provider should:

- review how staff promote children's choice and independence to ensure consistent opportunities in the daily routines.

Setting details

Unique reference number	319370
Local authority	Leeds
Inspection number	10230844
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	60
Number of children on roll	110
Name of registered person	Little Rascals Childcare (Leeds) Limited
Registered person unique reference number	RP908178
Telephone number	0113 2326858
Date of previous inspection	20 December 2017

Information about this early years setting

Little Rascals Day Nursery (Barwick Rd) registered in 1994. The nursery employs 19 members of childcare staff. All childcare staff hold appropriate early years qualifications, including one with qualified teacher status and one holding an early years teacher qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and manager and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting.
- Joint observations were carried out by the inspector and the manager.
- Children spoke to the inspector about their experiences in the setting.
- The inspector spoke to staff, parents and carers, at appropriate times during the inspection.
- A meeting was held with the provider and manager. This included a review of relevant documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022