

Inspection of New Horizons Day Care LTD

New Horizon Day Care Centre, Unit 33, James Carter Road, Mildenhall, BURY ST. EDMUNDS, Suffolk IP28 7DE

Inspection date: 5 April 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Overall, young children do not receive a good quality education. Some staff do not have all the skills they need to help younger children make good progress in their learning. At times, staff focus on domestic routines and miss rich opportunities to engage positively with younger children. This means children are not able to complete their chosen task to their satisfaction before being called away from it. However, children settle well and have formed secure bonds with staff, who are very warm and caring towards them. Staff nurture babies well. They comfort babies, holding them close when they are tired or need reassurance. Young children's behaviour is good, and they are beginning to show their understanding of the nursery rules.

Staff provide a welcoming and secure environment, where children show they feel safe. This helps them to develop their confidence. Generally, the activities reflect children's interests. Young children are keen to explore messy play and build towers with sensory blocks. However, staff do not spend enough time supporting children's learning or encouraging them to persevere and try again. While staff understand the importance of challenging children, they do not consistently help children to gain the skills needed to support the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The provider has worked hard to improve many aspects of the provision since the last inspection. She has taken decisive action and made many positive changes about how the two settings are organised and staffed. This has significantly improved the children's safety and well-being. Staff say they enjoy working at the nursery and feel well supported by the provider.
- Staff have a sound knowledge of their key children. They understand what younger children enjoy and use this information to plan some of the activities. However, staff do not tailor the planning to the learning needs of individual children to help them make the best possible progress.
- Younger children and babies do not benefit from a well-designed curriculum that builds securely on what they know, so that they experience consistently good learning opportunities. Some staff lack the experience to present the information to children in a way that offers the appropriate level of challenge, or to adapt their method accordingly.
- Staff are, generally, well qualified. The provider has introduced a system for supervision meetings to check staff's well-being and to plan opportunities for training. However, she does not ensure that some staff's professional development is focused sufficiently on improving their teaching skills. In addition, the monitoring of their practice is not robust enough to help staff develop the knowledge they need to become skilful practitioners.

- When younger children are given the opportunity to play outside, they thoroughly enjoy scooting along on tricycles. Children try to blow bubbles and point to them as they float away. Babies pull themselves to standing on the sturdy outdoor furniture to take part in the activities and be alongside others.
- Staff gather useful information from parents about their children when they first start at the nursery. This enables staff to tailor the settling-in process according to babies' and children's individual needs, which helps them to settle in and feel at home.
- Young children do not consistently benefit from sustained support to help them develop their communication skills. Sometimes, staff do not spend enough time interacting and talking to children to ensure they hear a rich variety of words. Babies enjoy lots of effective back-and-forth interactions with staff, that help lay firm foundations for their language and cognitive development.
- Overall, staff work well with parents to find out children's interests from home. Parents are pleased with the provision, and they comment favourably on the good communication they have with staff. They say staff are conscientious and feel their children are happy and safe.
- Staff promote children's good health and encourage them to follow sensible hygiene routines. Young children are beginning to understand the importance of washing their hands before eating. They enjoy spending time turning the taps on and splashing the water.

Safeguarding

The arrangements for safeguarding are effective.

The provider has ensured all staff have received training about safeguarding and child protection. She regularly checks their knowledge to ensure that it is up to date. Staff have a good understanding of the importance to act swiftly to protect children, and of the reporting procedures to follow. The provider has rigorous recruitment and vetting arrangements in place to ensure that staff working with children are suitable for their role. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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develop the curriculum to ensure it clearly identifies what it is that all children need to learn, how this reflects their individual needs and offers appropriate challenge, to help them make at least good progress	20/09/2022
ensure that young children have rich opportunities to develop their communication and language skills, so that the development of their spoken language firmly underpins all seven areas of learning	20/09/2022
focus professional development plans on improving staff's teaching skills that helps them to support children in building on what they already know and can do.	20/09/2022

To further improve the quality of the early years provision, the provider should:

- improve the monitoring of staff practice to develop their knowledge and understanding of how children learn, so that all children benefit from consistently good quality learning experiences.

Setting details

Unique reference number	EY472340
Local authority	Suffolk
Inspection number	10229244
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	85
Number of children on roll	55
Name of registered person	New Horizons Day Care Ltd
Registered person unique reference number	RP908936
Telephone number	01638428984
Date of previous inspection	2 February 2022

Information about this early years setting

New Horizons Day Care LTD registered in 2013. The nursery opens from Monday to Friday, all year round, from 7am until 6pm. The nursery employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. This includes the provider/manager who holds a level 6 qualification. The nursery receives funding to provide free early education for two-year-old children.

Information about this inspection

Inspector

Emma Bright

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed activities indoors and outside and assessed the impact these have on children's learning.
- The provider/manager and the inspector completed a learning walk together to discuss and understand how the early years provision and the curriculum are organised. The inspector completed a joint observation with the provider/manager.
- The inspector had discussions with staff at appropriate times during the inspection. She took account of parents' views through verbal feedback.
- A meeting was held between the inspector, provider/manager, and the deputy manager. The inspector looked at relevant documentation, including the attendance registers and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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