

# Childminder report

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Inspection date: 31 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children benefit from an exceptionally language-rich environment. They are remarkably articulate communicators for their age. Children are curious. They willingly approach visitors and ask questions, such as 'what do you do at home?'. Children of a young age speak in complex sentences. Young children swiftly copy words that the childminder repeats as she introduces them to new words. Children have an excellent imagination and thoroughly enjoy pretending to feed and care for toy babies. The childminder's sensitive interaction in their play introduces children to new ideas, such as winding a baby after they have drunk a bottle of milk and why this is important.

Children are excited learners who have exceptionally high levels of self-esteem and a very positive attitude to learning. They have a marvellous time playing a game of I-spy with the childminder. Children have an outstanding awareness of the correct initial sound for objects for their young age. They dance as they sing their favourite song to others. Young children smile and laugh with delight as the childminder sings them their preferred action songs. They know the right time in the song to 'scream'. Children persevere to solve problems together. For instance, they work out that they need to join another plastic tube to the corner of the toy cot for it to be stable.

## **What does the early years setting do well and what does it need to do better?**

- Children make excellent progress. The childminder is highly skilled in providing an ambitious curriculum that consistently builds on what children know and can do. This contributes to children being wonderfully engaged and enthusiastic in their play and learning, helping them to reach their full potential. Parents are constantly involved with their children's achievements and regularly share changing interests and abilities from home through the first-rate partnerships in place. The childminder uses this information expertly by planning rich experiences to embed learning. For instance, she provides children with kitchen utensils and ingredients, which motivate children to recall and make pancakes.
- The childminder's outstanding knowledge of child development means that children truly benefit from a high level of meaningful interactions. She uses her exemplary knowledge to support children's increasing mathematical awareness. As children count the pictures of ducks in their favourite book, the childminder encourages them to use their fingers to increase their awareness that quantities have meaning. This inspires children to make comparisons between the sizes of the ducks.
- Children have wonderful opportunities to build on their increasing physical abilities. Older children are highly motivated to develop new skills. They persevere to spin a hoop around their waist and experiment by moving their

body in different ways to stop the hoop dropping to the floor. When young children use the slide, the childminder gives them ample time to work out how to adjust the position of their legs before sliding.

- The inspirational childminder recognises the important need for children to socialise with others to help close any gaps in learning that may have developed during the COVID-19 pandemic. She runs a weekly childminder group with a network of other childminders. This has an excellent impact on children's social skills. They grow in confidence from the experience of interacting in larger groups. Parents comment how much their children's confidence has improved and how the childminder is 'fantastic' and consistently goes 'above and beyond'.
- The childminder provides a wonderful, nurturing and supportive environment for children. Their individual needs and interests are at the forefront of everything the childminder does. All children receive carefully tailored support that enables them to feel safe and relaxed. Young children wake from their sleep and happily resume their play. The childminder receives an abundance of spontaneous warm cuddles from children.
- The childminder maintains an extremely ambitious vision for her childcare service. She completes an extensive range of training to further enhance her knowledge and skills. The childminder makes sure that her new knowledge is consistently implemented within her practice. Recent training has supported the childminder in helping children to understand and describe emotions. The childminder has extremely high expectations for children's behaviour. This is reflected in the way that children behave. They are kind and very polite.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder is knowledgeable and highly skilled in protecting the children in her care. She is very confident in how she would identify potential signs of abuse and how she would report any concerns quickly to protect children's welfare. The childminder regularly reviews her policies and procedures to ensure they hold correct details and information. She is meticulous in ensuring that she is fully aware of any changes to any areas of safeguarding through training and research. She shares her knowledge with parents to help support their awareness of keeping children safe at home.

## Setting details

<b>Unique reference number</b>	EY100410
<b>Local authority</b>	Essex
<b>Inspection number</b>	10127085
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	19 January 2016

## Information about this early years setting

The childminder registered in 2002 and lives in Harlow. She operates her service from 7.30am until 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two- and three-year-old children.

## Information about this inspection

**Inspector**  
Lorraine Pike

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during activities indoors and in the childminder's garden. The inspector assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the suitability of individuals living in the household.
- The inspector spoke to children during the inspection. She took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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