

# Aim Habonim

51 Rigby Street, Prestwich M7 4NX

**Inspection date**

10 March 2022

**Overall outcome**

**The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7, 7(a), 7(b)*

- The proprietor has ensured that there is a comprehensive safeguarding policy in place. The policy reflects the latest statutory guidance. The policy is supported by a range of other school policies. These include a suite of health and safety policies and detailed risk assessments.
- Leaders have ensured that current staff have received relevant safeguarding training. Leaders intend for all new staff to receive appropriate training prior to their employment with the school.
- The proprietor has ensured that thorough arrangements are in place to support the welfare, health and safety of pupils. The arrangements are likely to meet the needs of the increased numbers of pupils the school proposes to admit.

#### *Paragraph 11, 12*

- The proprietor has ensured that there is a suitable health and safety policy in place. The policy reflects current legislation. The proprietor plans to have regular checks of the premises, for example in the regular maintenance of the lift on the main site and for portable electrical appliances. All checks will be undertaken within recommended timescales. These checks will be suitably recorded.
- The proprietor has ensured that the new premises on Knoll Street, and the additional floor of the portable building on the school's main site, are compliant with the Regulatory Reform (Fire Safety) Order 2005 regulations.
- The fire alarm system and emergency lighting are currently checked by a qualified person. Fire evacuation procedures are clearly displayed throughout the buildings. All fire doors are in good working order and exits are free from clutter.

*Paragraph 14, 16, 16(a), 16(b)*

- Leaders intend to maintain a similar staff-to-pupil ratio to that currently in place. The individual ratio will be dependent on the requirements in the education, health and care plan for each new pupil. Consequently, pupils will be well supervised throughout the school day.
- A comprehensive risk assessment policy is in place. Leaders have ensured that detailed risk assessments have been completed for when pupils are off site, for example when pupils travel to use a specialist hydrotherapy pool.
- The independent school standards (the standards) in this part are likely to be met if the request for the material change is approved.

Part 4. Suitability of staff, supply staff, and proprietors

*Paragraph 17, 18(2)–18(3), 19(2)–19(3), 21*

- The school's single central record clearly demonstrates that the required checks have been carried out for the current staff in the school. Leaders intend that all checks will also be completed for any future staff before they begin working with pupils.
- Leaders have an appropriate induction and training programme for new staff. This contributes to the effective safeguarding practice within the school.
- The standards in this part are likely to be met if the request for the material change is approved.

Part 5. Premises of and accommodation at schools

*Paragraph 23(1), 23(1)(a)–23(1)(c), 24(1)–24(1)(b)*

- The proprietor has increased the capacity of the portable building that is already in use on the school's main site. The additional floor has been constructed in line with health and safety requirements. It is accessed via a staircase from the main corridor on the ground floor of the existing structure. The premises are suitable for the increased number of pupils, should the material change be approved.
- The proprietor has obtained and converted a large, three-story end-of-terrace property for the proposed increase to the school's post-16 provision. The new premises are a short walk from the school's main site. The premises are suitable for the increased number of pupils, should the material change be approved.
- There is provision in place on both sites for the medical treatment of pupils and the short-term treatment of sick and injured pupils. Each medical room is well stocked and has access to a toilet and hand-washing facilities.
- On both sites, there are suitable shower facilities for pupils to use following physical education.
- There are an appropriate number of suitable toilet facilities for the sole use of pupils. There are also separate toilets for staff. There is a toilet on both sites that is suitable for the use of people with a disability. This toilet is also available for use by visitors.

*Paragraph 25, 26, 27*

- Both sites are maintained to a suitable standard. In all of the new learning areas, acoustics and lighting are appropriate. The proposed learning areas are of a suitable size for the proposed material change. Furniture and resources are appropriate for the intended use of the rooms. The classrooms are suitable for pupils.
- The rooms on the upper floors of each building have secure fastenings on the windows as a result of the risk assessments leaders have carried out.
- On both sites, the entrances to the premises are suitably lit. This enables staff and pupils to enter and leave the premises safely in low-light conditions.

*Paragraph 28(1)–28(1)(d), 28(2)–28(2)(b)*

- On both sites, drinking water is clearly labelled and available for pupils throughout the day.
- Appropriate hand-washing facilities are available for pupils. Leaders have ensured that the hot water is at a suitable temperature and will not pose a risk of scalding.

*Paragraph 29(1)–29(1)(b)*

- At the premises for post-16 students, there is a suitable outdoor space for them to socialise. At the school's main site, the existing outdoor space is appropriate for the proposed increase in pupil numbers. The space is suitable for play and for the delivery of the physical education curriculum.
- The standards in this part are likely to be met if the request for the material change is approved.

## Part 8. Quality of leadership in and management of schools

*Paragraph 34(1)–34(1)(c)*

- The proprietor demonstrates a comprehensive understanding of the independent school standards. He has the knowledge and skills to carry out his role effectively.
- Leaders are vigilant about all aspects of safeguarding. They clearly demonstrate their knowledge of how to meet the needs of pupils. Leaders promote the welfare and health and safety of pupils well. Suitable provision is in place to support all aspects of pupils' well-being.
- The proprietor has ensured that the standards relating to the material change request are likely to be met if the change is approved.

## Schedule 10 of the Equality Act 2010

- The proprietor has ensured that there is a suitable accessibility plan in place. It details how all pupils will have access to the curriculum and that the premises are accessible for all pupils. For example, classrooms on the first floor can be accessed via a lift.
- The proprietor has ensured that the requirements of the Equality Act 2010 are likely to be met.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	135633
DfE registration number	355/6056
Inspection number	10226422

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Independent school
School status	Independent special school
Proprietor	David Leaman
Chair	David Leaman
Headteacher	Jonathan Goodman
Annual fees (day pupils)	£27,000 to £39,000
Telephone number	0161 705 0020
Website	None
Email address	admin@aimhabonim.com
Date of previous standard inspection	19 to 21 June 2018

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	0 to 25	No change	No change
Number of pupils on the school roll	82	115	115

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	82	115
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	82	115
Of which, number of pupils with an education, health and care plan	62	As required
Of which, number of pupils paid for by a local authority with an education, health and care plan	62	As required

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	21	23
Number of part-time teaching staff	40	44
Number of staff in the welfare provision	18	0

## Information about this school

- The previous standard inspection was in June 2018.
- A new headteacher was appointed in September 2021.
- School leaders do not use any alternative provision.

## Information about this inspection

- The material change inspection was commissioned by the Department for Education because the proprietor requested additional premises to be registered as part of the school. These premises consist of a newly converted building for the provision of post-16 students at 23 Knoll Street, Salford M7 2EQ, and an additional floor added to the portable building at the school's main site at 51 Rigby Street, Salford M7 4NX. The two sites are a short walk apart. The proprietor also requested an increase in the number of pupils on roll across the whole school from 82 pupils to 115 pupils.
- The inspector met with the school's proprietor and the headteacher to discuss all aspects of the material change.
- The inspector was accompanied by the headteacher and the proprietor as she toured the newly converted premises and the additional floor to the existing portable building.
- The inspector scrutinised a range of documentation relating to safeguarding and the school's premises. The inspector also reviewed further evidence relating to the independent school standards, as identified on the independent commissioning form.

## Inspection team

Amanda Stringer, lead inspector

Her Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### **Parent View**

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/ofsted](http://www.gov.uk/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022