

Inspection of LiveWires Pre-School

The Old School Room, Methodist Church, Chapel Street, Easingwold, North
Yorkshire YO61 3AE

Inspection date: 1 April 2022

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The nominated person has failed to notify Ofsted of the details of a person who is legally responsible for the company. It is a legal requirement to do so. This means Ofsted has not been able to carry out the required suitability checks. However, due to the person not having unsupervised access to children, this does not have a significant impact on the safety of children. On this occasion, as the nominated individual has immediately started to rectify this oversight, Ofsted will not be taking any further action.

Children have strong relationships with staff and seek them out to take part in their play. They demonstrate they are happy and feel safe and secure in their care. Children behave well and learn to respect each other's feelings. For example, siblings are praised for being a kind brother or sister when they offer their sibling help. Younger children happily put their crayons away when staff say it is time to tidy up. Older children give their models and drawings to staff to finish later, and know that their efforts are valued. Staff are friendly, caring role models. They gently teach children to learn how to resolve minor conflicts themselves.

Children learn how to keep themselves and others safe. For instance, during an agility game where children learn to develop balance skills, they say, 'we're not pushing'. They gently remind younger, less patient children waiting in the queue, 'you've got to wait'. Children learn about the benefits of a healthy lifestyle. They enjoy healthy foods and learn that if you eat too much sugar, 'it makes a hole in your teeth'. They know the hole is called a 'cavity'. Parents speak highly of the staff and the positive messages they are giving their children for future life.

What does the early years setting do well and what does it need to do better?

- The manager and staff ensure children learn essential core skills that will help them prepare for later learning. For example, there is a clear focus on developing children's social and communication skills. This builds on their interests and experiences, helping them to be confident to learn new skills.
- Staff make good use of information gained from parents about children's starting points, to plan for their next stages in learning. Staff have reflected and recently developed their planning arrangements, to demonstrate intended learning for each child. They assess children's progress effectively and have a good understanding of children's learning priorities, which they then share with parents. The manager is fully committed to self-evaluation.
- Children engage well in activities and show a positive attitude to learning. They are confident and eager to share what they know with other children and visitors. For example, children chat about the process of teeth cleaning. They explore a giant mouth, with bits of dough spread intentionally over the enamel

of the teeth. Children show great muscle control as they use real toothbrushes to clean off the dough, and make the mouth healthy again.

- Staff work well with parents to support children who speak English as an additional language or need some additional support. For instance, staff use individualised plans to support children who are not secure in all areas of their communication and language development. The manager works in partnership with key agencies to support children's learning and development. Additional funding is used to obtain resources to enhance children's experiences.
- Overall, staff provide good opportunities for the children to listen and learn together, in preparation for their next stages in learning. For example, children sit together for a story, when they sing songs and at mealtimes. This helps them learn to listen to and follow simple instructions from adults. However, at times, staff do not enable all children to make the most of their learning. Some quieter two-year-old children sit for too long, lose focus and are not fully involved.
- Generally, children develop good levels of emotional resilience and demonstrate a can-do attitude when approaching new tasks. However, some staff are too quick to help children to do simple tasks. For example, staff find and do up children's coats, locate their name card for lunch or give help during handwashing. This does not support them to gain skills they will need as they move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The nominated individual is unclear that everyone listed with Companies House and legally responsible for a childcare company, must be notified to Ofsted. This is in order to carry out the required suitability checks. Nevertheless, the manager and staff understand their roles and responsibilities for keeping children safe. This extends to risks associated with antisocial or criminal behaviour. This includes gang involvement, organised crime groups or county lines. Staff complete effective risk assessments of the premises, including the safe collection of children. The provider has effective recruitment, induction and supervision arrangements in place. This ensures that staff working with children are suitable for their roles.

What does the setting need to do to improve?

To meet the requirements of the Childcare Register, the provider must:

	Due date
improve your understanding of what Ofsted needs to be notified about, particularly name, date of birth, address and telephone number of all people responsible for running the company.	02/05/2022

To further improve the quality of the early years provision, the provider should:

- review the organisation of group activities, so they are suitable for the ages and development stages of all children present, particularly to sustain the interest of quieter, two-year-old children
- monitor the quality of teaching more closely to address inconsistencies in the support staff give children, to promote their independence and to extend children's learning.

Setting details

Unique reference number	2592173
Local authority	North Yorkshire
Inspection number	10213977
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	20
Number of children on roll	61
Name of registered person	Live Wires Club Limited
Registered person unique reference number	RP907345
Telephone number	01347 469170
Date of previous inspection	Not applicable

Information about this early years setting

LiveWires Pre-School registered in August 2020. It is situated in Easingwold, York. The setting operates all year round, from 7.30am to 6pm, Monday to Friday. The pre-school employs four members of staff. Of these, three hold early years qualifications from level 2 to level 6. The manager holds early years professional status. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together of all areas of the pre-school, and discussed the early years curriculum.
- The inspector carried out a joint observation of a small-group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the provider and spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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