

Inspection of Welcome Nurseries @ Moor Park

The Limes, 79-81 Moor Park Avenue, PRESTON PR1 6AS

Inspection date:

31 March 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and settled at this nursery. Staff develop caring and respectful relationships with their key children. Children enjoy their time in nursery. However, not all children have their educational or individual needs met at all times. This is because teaching is not consistent throughout the nursery. This means children of different levels of development are not appropriately challenged.

Staff do not plan sequenced learning through the curriculum. This does not help every child to build on what they know and can do already. For example, staff encourage recognition of numbers in ways children do not understand. Staff encourage children to count to high numbers but most children do not understand this. Some children are not actively encouraged to take part in activities. This does not help children to develop a positive attitude or motivation to learn.

Children do have fun and enjoy their time in nursery. They have developed friendships with other children and play well together. They enjoy climbing on the equipment outside. Staff encourage children to take risks while supported by staff. Children play group games with staff and are able to run and ride bicycles outside. This helps to develop awareness of what their bodies can do and build their physical skills. During the COVID-19 pandemic, staff kept in contact with families to help parents continue their child's learning at home.

What does the early years setting do well and what does it need to do better?

- The new management team has plans to develop the nursery provision to make sure children progress very well. However, it is too soon to see the impact from these plans. The management team has a clear vision for the curriculum and what they intend children to learn. This vision is not clear to the staff team at this time. This results in staff practice needing improvement and the management team to further embed consistency of teaching throughout the nursery.
- Staff teach communication and language by sharing familiar stories, songs and rhymes with children. This helps some children to learn new words. However, staff do not teach all children to develop their understanding further. During group story time, older children are able to follow the story but younger children are not interested. Not all children are able to benefit from effective learning. This is because teaching does not always take account of individual needs.
- Children experience the local area and community as they have trips out to the nearby park and woodland. They learn about nature and use the play equipment. Staff help children to understand and assess risks, for example traffic. This helps children to begin to learn how to keep themselves safe and what dangers to be aware of.

- Children behave well but are not sufficiently challenged to ensure they have the motivation to learn. For example, staff include mathematical language when they teach, but it is too difficult for most children to understand. Children are unable to sustain their concentration as teaching is not relevant to their stage of development. This does not promote a positive attitude to learning.
- There are opportunities for children to develop their self-care and independence skills. Older children self-serve at lunch and pour their own drinks. Staff support younger children to use cutlery to feed themselves. This helps children to develop responsibility for themselves. However, hygiene processes throughout the nursery are not consistent to help children to understand the importance of personal care. Although staff encourage children to wash their hands before snack time there, is no hand soap available for them to use.
- Parents are very happy with the care and education their child receives. They are very complimentary about the staff team and say that they know them very well. Parents say staff communicate with them regularly and that they feel informed of their child's time at the nursery. They say their child really enjoys their time at nursery with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There are firm processes in place to ensure children are kept safe from harm at the nursery. All staff know what would make them concerned about a child's safety and well-being or a colleague's conduct. They have excellent awareness of other safeguarding issues that may make them concerned, such as radicalisation. Staff and managers are confident in how to report concerns and who to report them to. All staff have completed paediatric first-aid training recently. This means staff are equipped with the knowledge and skills to deal with any accidents effectively.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
strengthen staff's professional development and support them to improve their teaching skills	26/05/2022
ensure all staff take account of individual needs and interests so that children make progress.	26/05/2022

To further improve the quality of the early years provision, the provider should:

- ensure that the management team continues to make changes to improve children's progress and outcomes
- help staff to implement effective teaching of communication and language so that children can build on what they already know and can do
- make sure that staff understand and can implement the curriculum with what managers intend
- strengthen hygiene processes throughout the nursery.

Setting details

Unique reference number	2626092
Local authority	Lancashire
Inspection number	10217911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	72
Number of children on roll	64
Name of registered person	Welcome Nurseries Ltd
Registered person unique reference number	2576357
Telephone number	01772 884050
Date of previous inspection	Not applicable

Information about this early years setting

Welcome Nurseries @ Moor Park registered in 2021 and is situated in Preston. It is part of a group of nurseries operated by Welcome Nurseries Ltd. The nursery is open Monday to Friday from 7.30am until 6pm all year round. The provider employs nine members of childcare staff. Of these, seven hold recognised early years qualifications. The provider receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the manager undertook a learning walk of the setting and discussed the intent and implementation of the curriculum.
- The inspector spoke to parents about their experiences of care, education and their involvement at the nursery.
- The manager and the inspector completed joint observations and evaluated practice to assess the quality of teaching and learning.
- Discussions were held with managers and staff by the inspector to assess the effectiveness of safeguarding processes, self-evaluation, staff supervision and training.
- Staff assessments of children's progress from their starting points were discussed with key persons to evaluate the impact of the curriculum on outcomes for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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