

Inspection of Little Monkeys Nursery Windsor Park

St. Leonards Road, Windsor SL4 3DR

Inspection date: 24 March 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive happy at nursery. They settle quickly into activities and, overall, show motivation to learn. Older children enthusiastically take part in exploring water with funnels. They repeatedly go back to it, saying, 'Look at the water fall through'. Babies smile at staff, who talk to them and babble back in response. All children access a large, well-maintained garden. Staff make sure that resources and activities reflect children's interests and are accessible and within children's reach. Children form secure attachments with staff, helping them feel safe, secure and happy.

Staff promote children's independence. For example, children are taught how to put on their coats and they help to set the table at mealtimes. Children's behaviour overall is good. They remember to say 'please' and 'thank you' and learn to share and take turns. Children are supported and comforted if they become upset during the day. Those with special educational needs and/or disabilities are supported effectively by their knowledgeable key person. Staff work in partnership with other professionals to share information about children's development in order to help them make good progress.

What does the early years setting do well and what does it need to do better?

- Staff provide a variety of interesting activities for children to explore. Children allow staff to play alongside them, showing that they have good relationships. Babies develop their physical skills. For example, they learn to roll balls, helping their early coordination skills. Older children learn to handle tools by taking part in an art activity.
- The staff plan for children's interests well. They know children's care needs and provide lovely play experiences. However, staff are not always successful in helping children to build further on what they already know and can do from activities provided.
- Staff speak positively about their role. Managers promote staff's well-being through their open-door policy. New staff receive a thorough induction, helping to ensure that they are able to complete their role to their full potential.
- Children's good health is well supported. Staff have a good awareness of children's individual needs. They place a high emphasis on teaching children about appropriate hygiene routines, having a healthy diet and exercise indoors and outside. Children help themselves to tissues to wipe their noses and know to put them in the bin afterwards. However, staff do not consistently organise changes between activities and routines as effectively as they could. Children become less engaged to learn and are noisy during these short times.
- Partnerships with parents are strong. Parents speak highly of the setting and the support their children receive. Staff maintain a regular two-way exchange of

information, sharing details with parents about their child's care and learning. The nursery invites parents' feedback and help to keep them informed of nursery events.

- Staff are encouraged to make use of the range of training available to them. The management team continuously reviews the staff's training needs. The staff recently attended training to help further support younger children's learning experiences. Staff are given incentives to help continuously improve their practice. This has helped to build a strong and consistent staff team, who are dedicated to their job.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a robust knowledge of their responsibilities to safeguard and protect children. Staff complete regular training and discuss child protection procedures to keep their knowledge up to date. They know what to do should they have any concerns about a child's welfare or other safeguarding issues. The nursery is safe and secure. Most recently, the managers have used self-evaluation to help ensure robust procedures are followed to ensure children's safety when moving from the garden area back inside the nursery. Staff regularly complete visual risk assessments of the indoors and outside. Managers follow safe recruitment procedures. They check staff's suitability to ensure they are appropriate to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of transitions between activities and routines, to help keep children focused and engaged
- strengthen the implementation of activities to help ensure that children get the most out of learning experiences.

Setting details

Unique reference number	EY544752
Local authority	Windsor and Maidenhead
Inspection number	10229926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	85
Number of children on roll	100
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Telephone number	01753 866108
Date of previous inspection	10 October 2018

Information about this early years setting

Little Monkeys Nursery Windsor Park registered in 2017 and is located in Windsor. The nursery is open Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education to children aged three and four years. A team of 25 staff is employed and of these, 10 hold a level three in childcare qualification or above.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector carried out a joint observation of an activity with the manager.
- A sample of relevant documentation was viewed by the inspector.
- The manager and the inspector completed a learning walk together. They observed activities in the indoor and outdoor learning environments used by children. They discussed the curriculum and discussed the safety and suitability of the premises.
- Parents and staff shared their views with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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