

Inspection of Percy After School Club

St. Andrews C of E VA Primary School, Northampton Street, BATH BA1 2SN

Inspection date:

31 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and settle very quickly. They greet each other and the staff warmly. Children build positive relationships with the staff and each other, which helps them to feel secure.

Staff support children's confidence and self-esteem. They praise their efforts, seek their views and listen to them. Children's behaviour is good. They listen to instructions, share, take turns and help each other.

Children enjoy their time at this well-organised and inclusive club. They say, 'I like all the games and the food' and 'I like playing with my friends in the garden.' Children love playing with their friends in the classroom and outdoors. They laugh with delight when chasing each other, playing hide and seek or playing in the role-play area.

Staff have a good understanding of children's interests. They use this information to plan a broad and interesting range of indoor activities, for instance games, puzzles, cooking, mark making and junk modelling, to meet children's needs after school. Children enthusiastically choose what they want to play with. They focus well on their chosen tasks. Staff enjoy being with the children. They join in their games, talk to them about their interests and about their day at the school.

What does the early years setting do well and what does it need to do better?

- Leaders have considered the possible impact of the COVID-19 pandemic on children's well-being. They have adapted their daily practices to focus on children's personal, social and emotional needs. This has had a positive impact on the children, who show high levels of confidence and self-esteem.
- Children arrive at the club at the end of the school day happily. Partnership between the staff and the school is strong. School staff pass on relevant information about the children's day. For example, any accident or incident, children's behaviour, or messages for the parents. This ensures staff at the club can offer good continuity of care for the children.
- A variety of resources are available indoors throughout the session, including activities that allow children to investigate and experiment using their senses. Staff have created a well organised and stimulating indoor environment for children of all ages. However, the activities provided outdoors are less varied.
- Staff effectively promote awareness of diversity. They talk to the children about different festivals, offer them food from a variety of backgrounds and plan interesting topics.
- Staff support children's understanding of being healthy effectively. Children

manage their personal hygiene very well and they understand the importance of regular hand washing before mealtimes. Children enjoy nutritious snacks, that meet their individual dietary needs. Staff sit with the children during snack time and talk to them about the benefits of a healthy diet.

- Children demonstrate good levels of independence. They choose what to play with, help themselves to snack, collect their belongings at the end of the day and put their own coats on.
- Partnership with parents is effective. Parents praise the staff for making their child's time at the club happy. They praise the healthy food provided and how staff are always available to talk to them. Parents are very satisfied with the service provided by the club.
- The management team has put effective strategies in place to support the staff in the running of the club. Detailed policies and procedures underpin their daily practices. Staff have opportunities for professional development and attend training. Leaders analyse their provision to ensure that the services they offer remain relevant.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident to identify risks that would pose a threat to children's well-being. They are clear about the procedures to follow should they have a concern about a child's welfare. They understand how to escalate concerns to ensure prompt and appropriate action is taken to keep children safe. Staff attend safeguarding training to keep their knowledge up to date. There are rigorous recruitment procedures in place that help management to determine staff's suitability to care for children. Effective arrangements followed by staff help to ensure the premises are safe and secure for children to play in.

Setting details

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| Unique reference number | EY402875 |
| Local authority | Bath and North East Somerset Council |
| Inspection number | 10061496 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 11 |
| Total number of places | 30 |
| Number of children on roll | 100 |
| Name of registered person | Percy Community Centre |
| Registered person unique reference number | RP902262 |
| Telephone number | 07468 438984 |
| Date of previous inspection | 26 April 2016 |

Information about this early years setting

Percy After School Club re-registered in 2009. It operates from a classroom within St Andrews C of E VA Primary School, in the centre of Bath. The club is open Monday to Friday from 3pm to 6pm, during term time only. The club employs nine staff, of these, three hold relevant childcare qualifications at level 2 or above.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector checked evidence of the suitability of all staff and sampled a range of documentation, such as safeguarding arrangements, employment procedures, first-aid certificates and risk assessments.
- The inspector spoke to parents, staff and children at appropriate times and considered their views.
- The inspector met with leaders to discuss how they organise and evaluate their provision.
- The Inspector talked to school staff during the handover period.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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