

Inspection of Rising Stars School

143-145 Peckham Hill Street, LONDON SE15 5JZ

Inspection date: 25 January 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised, because leaders do not ensure that the requirements for registration are consistently met. Babies and children are frequently supervised by only one member of staff, while other staff complete domestic chores, such as cooking and cleaning. Therefore, although staff-to-child ratios meet requirements, children do not receive the individualised care and learning they need to thrive. For instance, during the inspection, older children were often left to occupy themselves, as staff's attention was taken up with settling babies.

The expectations for children are not high enough. Activities on offer are unimaginative and mundane. Therefore, children are not challenged and stimulated. They often display low levels of engagement or wander around seeking something purposeful to do. When children show interest in resources or activities, they are not guided and supported in their learning by staff. Therefore, children do not consistently build on what they already know and can do.

Children demonstrate caring bonds with staff and turn to them if they need help or comfort. Children listen when staff tell them what to do. However, they do not receive consistent guidance to help them understand rules and begin to moderate their behaviour. For instance, older children frequently squabble over toys until staff intervene.

What does the early years setting do well and what does it need to do better?

- The provider does not evaluate the nursery effectively to identify and address breaches in the registration requirements. He does not take all reasonable steps to ensure the premises are safe for children. Fire extinguishers are not properly fitted in accordance with regulations. They have not been serviced to ensure that they are in working order.
- Staffing arrangements do not meet all children's needs and ensure their safety. For example, when the inspector arrived at the nursery, there was only one member of staff on site. When staff had to leave the room, such as to answer the door, babies and children were left alone, out of sight and hearing. This compromises their safety and welfare.
- Staff do not have a secure understanding of how to identify and minimise risks to children's safety. For instance, babies' nappy creams are left in a basket on the toilet floor, despite having hazard warnings on the labels. Children use the toilet independently and could easily access these unobserved by staff.
- Leaders and staff do not plan and implement an ambitious curriculum, to help children build on their skills and abilities. Staff focus too much on tasks and information that children already know well, such as pouring water or naming

colours. They do not extend children's learning, to help them make the progress they could.

- Leaders have identified some weaknesses in teaching, such as the poor support for children's behaviour. However, staff have not received the targeted support and training they need to improve their professional skills.
- Staff monitor children's development and identify what they need to learn next. However, they lack the skills and knowledge to meet children's individual learning needs. For instance, staff recognise that a lot of the children have gaps in their communications skills. However, they use limited language and do not encourage children's conversations and questions. This hinders children's language development.
- The new deputy manager has completed training and strengthened links with external professionals, to help identify children who may have special educational needs and/or disabilities. However, leaders have not embedded a wide range of strategies to help these children understand daily routines and join activities. Children spend long periods wandering or lying on the floor, without any interaction with adults. Consequently, they do not make adequate progress.
- Parents are happy with the provision and say that their children enjoy attending. They find the staff friendly and appreciate the regular feedback on their child's experiences at nursery.
- Children enjoy daily outings to a library or local parks and shops. This helps to support their physical health and to teach them about the world around them. Staff encourage children to manage their personal care needs, such as feeding themselves and using the toilet independently. Children learn to wash their hands regularly, to promote good hygiene.

Safeguarding

The arrangements for safeguarding are not effective.

The provider and staff do not ensure the nursery premises are as safe as possible, this exposes children to unnecessary risks. Staff know how to recognise signs of abuse and neglect in children. They understand the procedures they must follow if they are concerned about a child's welfare. This includes concerns that a child is at risk from radicalisation or online abuse. Staff know what to do if there is an allegation or concerns about an adult working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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make sure fire safety equipment is in working order and meets the legal requirements	07/03/2022
ensure staffing arrangements meet the welfare needs of all children and maintain their safety	07/03/2022
implement effective risk assessment systems, and train staff to identify and minimise risks	07/03/2022
plan and implement an ambitious curriculum, to help children make consistent progress across all areas of learning	07/03/2022
provide appropriate support, supervision and training for staff, to ensure they guide children's behaviour appropriately and provide high-quality educational experiences	07/03/2022
develop effective systems to support the specific needs of children with special educational needs and/or disabilities.	07/03/2022

Setting details

Unique reference number	EY443333
Local authority	Southwark
Inspection number	10212891
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	17
Number of children on roll	8
Name of registered person	Peoples Association, Youthvision and Ngozi Nurseries Ltd
Registered person unique reference number	RP905190
Telephone number	0207 635 7455
Date of previous inspection	10 May 2017

Information about this early years setting

Rising Stars School registered in 2012. It is located in Peckham, in the London Borough of Southwark. The nursery opens each weekday from 7.30am to 6.30pm, all year round. The nursery provides funded early education for children aged two, three and four years. Four staff, including the manager, work with the children. They all hold appropriate early years qualifications. One staff member holds a level 6 qualification and the others are qualified at levels 3 or 2.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first inspection the provider has received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken this into account in her evaluation of the setting.
- The inspection was carried out as the result of a risk assessment, following information received about the provider.
- The owner and the deputy manager joined the inspector on a learning walk. They talked to the inspector about their curriculum and what they want children to learn.
- The inspector spoke to parents, staff and children at appropriate times during the inspection and took account of their views and experiences.
- The inspector met with the provider and deputy manager to discuss leadership issues, such as the training and support for staff.
- The inspector looked at some of the provision's documents, including staff suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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