

Childminder report

Inspection date: 24 March 2022

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Outstanding |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children show that they feel safe and secure as they happily play and explore in the childminder's homely and welcoming setting. They thoroughly enjoy spending time with the nurturing childminder. The environment is calm, and children are very settled and relaxed. Children regularly seek out the childminder for cuddles and she provides a good range of activities for them. The childminder challenges children and provides them with good opportunities to develop their mathematics skills. For instance, she encourages them to count how many ducks are in the water tray. Children are quick to respond and confidently count up to five and tell the childminder they only have one left when they take four away.

Children are extremely well behaved, enthusiastic and motivated to learn. They develop strong social skills and interact with kindness and respect. The childminder has a gentle approach and communicates respectfully with children. They listen carefully and are very helpful. For instance, children eagerly tidy up when asked and wash their hands before eating. The childminder teaches them the importance of tolerance and respect. Children demonstrate excellent behaviour and show genuine care towards their friends.

Children get very excited as they develop their imagination, they tell each other the different names of the pigs. Children then put them on the toy roundabout and get excited as they make it go round and round. Other children put the pigs in the bunk beds in the playhouse and speak quietly as they say, 'They are going to sleep'. The childminder is reflective and regularly evaluates her provision. She attends mandatory and other relevant training to ensure her knowledge remains up to date and supportive of her childminding.

What does the early years setting do well and what does it need to do better?

- Before children start to attend, the childminder gathers key information about them from their parents and uses this to plan familiar care routines. This supports a secure settling-in process and helps children to build a strong sense of trust and belonging.
- The childminder develops positive relationships with parents and shares information with them about the progress their children are making and the care they receive. Parents speak very highly of the childminder. They say they know their children are safe, cared for and making good progress, and that they are 'treated like a member of the family'.
- The childminder provides children with opportunities to develop their understanding of mathematical concepts, such as capacity. For example, children show the childminder the jug is full of water and then tell her it is 'half full'. They then count how many cups of water it takes to fill it.

- The childminder has high expectations, overall, for children's learning. Children develop many skills to support them to move onto the next stage in their development. For example, the childminder encourages children to independently put on their shoes and coats. As they complete the task, she gives them lots of praise. This supports children's growing independence and prepares them well for school.
- Children enjoy singing, dancing and learning rhymes. They show high levels of energy and enthusiasm as they sing familiar songs and perform the actions. They excitedly choose props to help tell the story of 'Incy Wincy Spider'.
- The childminder teaches children about their local community and the world in which they live. For example, they celebrate a number of cultural festivals and learn about different countries. Children have daily access to the large garden, where they play with water and sand, use chalk on the paving stones and relish the opportunities to visit the donkeys and horses in the adjoining field.
- The childminder uses information gained from her observations of children to plan range of enjoyable and interesting learning experiences. She keeps families well informed about children's progress, for instance through verbal feedback and posts on the setting's social media. However, the childminder is yet to find fully effective ways to encourage parents to share children's learning and developments from home, in order to accelerate children's progress to the highest level.
- The childminder provides funded early education for two-, three- and four-year-old children. For example, she has invested in resources to promote communication and language for the children in her care, and new books and games to promote their language skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps children safe in her care and ensures their safety is paramount. She has a good knowledge of safeguarding protocols and actions to take if there are any concerns. The childminder has a clear understanding of the signs that may indicate children are at risk of possible abuse or neglect. She is mindful of broader safeguarding issues, including the 'Prevent' duty. The childminder appropriately supervises children. She implements robust records, policies and procedures, which helps to support children's well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider further ways to encourage parents to consistently share information about children's achievements from home, to help accelerate their progress to the highest level.

Setting details

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| Unique reference number | EY421834 |
| Local authority | Bradford |
| Inspection number | 10074693 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 6 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 9 March 2016 |

Information about this early years setting

The childminder registered in 2011 and lives in Oakworth, near Bradford, West Yorkshire. She operates Tuesday to Friday from 7.30am to 5.30pm, during term time only. The childminder provides funded early education for two-, three- and four-year-old children. She holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Jane O'Callaghan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The inspector carried out a joint observation with the childminder to assess the quality of education.
- The childminder completed a learning walk of areas of the home used for childminding with the inspector.
- The inspector tracked children's progress and sampled their learning and developmental records.
- Suitability documentation for the childminder and household members was checked, along with first-aid certificates.
- The inspector took account of the views of parents and carers through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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