

Childminder report

Inspection date:

7 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes the changes she has made following the COVID-19 pandemic. Children's health and hygiene take high priority. The childminder shares how she will ensure the environment is clean and safe for children. She explains how she will provide resources, including hand sanitiser and tissues immediately next to the bin, to prevent cross-infection.
- Through discussion, the childminder demonstrates a clear understanding of how to safeguard children. She ensures her knowledge of child protection is up to date. She describes the action she will take should she be concerned about a child. The childminder has an up-to-date first-aid qualification. She describes how she will act swiftly in an emergency.
- The highly qualified childminder demonstrates excellent knowledge of the different ways children learn. She explains how she will plan fully inclusive activities that all children in her care can access. She describes how she will use her wealth of experience to provide innovative resources and experiences to capture their imagination. The childminder explains how she will build on what children can already do, targeting any possible gaps in their learning.
- The childminder describes how she has completed a range of training, such as 'sensory processing' and 'making the most from the outdoors'. She explains how she will use this information to enhance learning opportunities for children and have a positive impact on their health and well-being.
- The childminder describes how she will gain detailed information from parents. She explains how this will enable her to support children's individual care throughout the day. The childminder discusses how she will work collaboratively with parents to support children's learning. For example, by sharing information about their development through electronic communication.
- The childminder explains how she will promote positive behaviour with children. She describes how she will talk about rules and boundaries with children, such as being kind to their friends.
- Through discussion, the childminder shows an understanding of the importance of encouraging children to adopt a healthy lifestyle. She discusses how she will do this by promoting healthy eating and being active.
- The childminder describes how she will raise children's awareness of diversity and inclusion. She explains how she will introduce children to a diverse range of cultural foods. She shares how she will also provide a range of age-appropriate books and resources.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | 2567499 |
| Local authority | Stockton-on-Tees |
| Inspection number | 10226046 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 5 |
| Number of children on roll | 0 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2020 and lives in the Norton area of Stockton-on-Tees. She operates Monday to Friday, all year round, from 7.30am until 6pm. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss how the childminder intends to promote children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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