

Inspection of Little Rainbows Nursery

Trinity Road, Sutton Coldfield, West Midlands B75 6TJ

Inspection date:

15 February 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Leaders and managers are uncertain about who is part of the registered committee for the nursery. Those with governance and oversight lack knowledge and understanding of their responsibilities to inform Ofsted of changes. As a result, children are not safeguarded because Ofsted has not been provided with the necessary information to complete the required suitability checks.

That said, children arrive at the setting happy and motivated to learn. They take off their coats independently and quickly settle into nursery routines. Children follow rules and boundaries. They appear confident in approaching staff when they need help, for example when they need support to peel their orange. Staff encourage children to have a go for themselves to support their independence. Staff remind children to say 'please' and 'thank you'. This helps children to develop their social skills.

The quality of teaching is variable. Children choose what they want to play with from the activities available to them. They cut play dough and put it into cupcakes, concentrate as they paint pictures of flowers, and dress up pretending to be a princess. Sometimes, staff engage in conversations with children and join in with their play. However, on occasions, staff move on too soon, leaving children to play on their own. This means that some children play alone for longer periods and do not benefit from teaching that extends their learning.

What does the early years setting do well and what does it need to do better?

- The nursery is registered by an independent committee. There have been a number of changes to committee members and there is a lack of clarity from the provider about who forms this committee. Those with oversight fail to recognise their responsibility to notify Ofsted of such changes. As a result, Ofsted has been unable to complete the required checks to assess the suitability of persons responsible for this setting.
- Staff get to know children well. They use their regular assessments of children, including the progress check at age two, to identify any gaps in their learning. Staff work closely with the dedicated special educational needs coordinator to support children who need extra help, which minimises the risks of them falling further behind in their development.
- Parents are positive about the support and care the nursery provides for their children. They say staff are professional and that they find the online application a useful way to find out about what their child is doing at nursery. Parents talk about children being active through exercise and yoga.
- Care practices support children to develop healthy lifestyles. Children enjoy healthy snacks such as carrots, bananas and oranges. They have access to

drinking water throughout the day. Children benefit from playing outside to gain fresh air and exercise. They enjoy splashing in and out of puddles.

- Children develop independence skills. During lunchtime, they wait patiently as they line up and make choices about what to have for lunch. Children carry their tray across the dinner hall. This helps them to acquire some skills for the next stage in their learning.
- Staff work closely with the on-site schools to help prepare children for the transition to school. They help children to develop their confidence and self-awareness. Children enjoy visiting the forest school area on the school grounds. They pretend to be birds and search for worms. Children demonstrate that they are comfortable and confident in the surroundings of the school.
- Staff are aware of children's individual needs when they start the nursery, including information about their health and allergies. Staff stay informed through communication with parents about any changes to medication and update their training and practice. This enables them to respond to children's health and individual needs.
- The manager has a caring and supportive nature towards staff. However, due to the organisation of staffing, particularly during the COVID-19 pandemic, she has been unable to provide staff with regular supervision. The manager also lacks support from those with governance and oversight. Staff and managers do not consistently receive effective support or the coaching and training they need to fulfil all aspects of their roles and improve the quality of teaching.
- There are a sufficient number of qualified paediatric first-aid trained staff at the nursery to respond in an emergency, which helps to keep children safe. Staff know how to report on accidents and injuries that children may sustain, including maintaining a written record and sharing this information with parents. This helps to promote continuity in children's care.

Safeguarding

The arrangements for safeguarding are not effective.

Managers have not informed Ofsted about changes to committee members. Information about committee members has not been provided to Ofsted in order to carry out the required checks about their suitability. Despite this, staff and managers understand child protection procedures. They know how to look out for signs of abuse and neglect. They know who the relevant agencies are to keep children safe. Staff closely supervise children when they move between the outdoor forest school and indoor environment to ensure their safety. Staff minimise risks relating to the cross-infection of COVID-19, for example by checking children's temperature as they enter the nursery.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

| | Due date |
|---|------------|
| ensure that Ofsted is notified of any changes to committee members and the necessary information is provided so that the required suitability checks can be carried out | 14/03/2022 |
| ensure that all persons with governance and oversight have an understanding of their roles and responsibilities | 14/03/2022 |
| provide all staff and managers with regular and effective supervision, support, coaching and training that helps them to understand all aspects of their roles and improve the quality of teaching. | 14/03/2022 |

Setting details

| | |
|--|---|
| Unique reference number | EY397439 |
| Local authority | Birmingham |
| Inspection number | 10116437 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 2 to 4 |
| Total number of places | 40 |
| Number of children on roll | 57 |
| Name of registered person | Coppice & Langley Collaboration Group Committee |
| Registered person unique reference number | RP904666 |
| Telephone number | 0121 675 2228 |
| Date of previous inspection | 28 August 2015 |

Information about this early years setting

Little Rainbows Nursery registered in 2009 and is located in the Sutton Coldfield area of Birmingham. It is registered by an independent committee organisation and operates on the shared site of Langley School and Coppice Primary School. The nursery opens Monday to Friday from 8am to 6pm. There are eight members of childcare staff employed, all of whom hold relevant qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Dal Malhi

Inspection activities

- This was the first routine inspection the nursery received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the nursery and gathered information about how the provision and curriculum are organised.
- Parents shared their views of the nursery with the inspector.
- The manager and the inspector carried out a joint observation to evaluate the impact of teaching on children's learning.
- The inspector observed the quality of teaching indoors and outdoors to assess the impact of this on children's learning.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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