

Inspection of Jumping Jellybeans Ltd

Cliff View Road, Camborne TR14 8QH

Inspection date: 11 March 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable



What is it like to attend this early years setting?

This provision does not meet requirements

There are significant weaknesses in the leadership of the setting that put children at risk of harm. The manager does not have sufficient knowledge about her role and responsibilities. She has failed to implement an effective policy to protect children. She does not know the procedures to follow when there is a concern about a child's safety and welfare. The manager does not ensure that the premises are secure and she does not put children's safety first when they leave the premises.

This said, children enjoy the time they spend at the after-school club. They warmly greet their friends and happily play together. Staff are friendly and show a positive interest in the children as they join in with their play. Children's behaviour is good. They are kind and considerate towards each other. Children recognise the importance of sharing the most popular resources with their friends, such as the puzzles. The manager supports children's health effectively. She has implemented effective procedures in response to the COVID-19 pandemic, to help minimise the spread of infection. Children learn about good hygiene routines and the reasons for these.

What does the early years setting do well and what does it need to do better?

- There are some systems in place for the professional development of staff. However, the arrangements for the induction training of new staff are weak. The manager fails to provide new staff with the training they need to become familiar with the correct safeguarding procedures. This means that staff do not have secure enough knowledge of local safeguarding practice and procedures and are not able to identify indicators that a child is at risk.
- The provider has not appointed a suitable named deputy to take charge in the manager's absence. This means that staff do not know who to go to should they need support or guidance about a matter relating to a child when the manager is not present.
- Safety in the setting is poor. One of the doors in the setting is not securely locked, which means that children are able to gain access to a public cafe, putting them at risk. The kitchen area is not secure and children can access this area, and potential hazards, unsupervised.
- Staff provide opportunities for children to build on their learning in school. Children are keen to use their knowledge and skills, such as reading and mathematics, in their play. They enjoy sitting with friends to share a book. Children concentrate as they work together to complete a puzzle and draw on their mathematical knowledge by counting the puzzle pieces.
- Staff find out information about children's likes and interests. This helps them to



- plan activities and experiences that children enjoy. For example, because some children expressed an interest in gymnastics and circus skills, the manager organised activities based on these interests.
- Parents spoken to during the inspection are very happy with the club. They feel it is a welcoming setting and comment that 'it is a really great club'.
- Staff promote children's healthy lifestyles well and children enjoy snack time. Children sit together and engage in conversation with each other. They understand the importance of washing their hands before and after eating and do so independently.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured staff have adequate understanding of their safeguarding policy and procedures to enable them to sufficiently protect children. Staff are not clear about the actions they must take to report concerns about a child, or the procedure should an allegation be made about a member of staff. The designated safeguarding lead and the staff do not have any knowledge of the 'Prevent' duty and related guidance. Staff do not implement effective risk assessments to ensure the premises are safe and secure. The club operates from a room which has direct access to a public cafe. While the general public cannot enter the club, as a security code is required, staff have not ensured that the door is secure on the club side to prevent children entering the cafe, unattended. Staff have not ensured that children are protected from potential risks in the kitchen.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the designated safeguarding lead is able to provide support, advice and guidance to staff on all safeguarding matters, including the correct procedure to follow should an allegation be made against a member of staff	28/03/2022
ensure that all staff have received up-to- date safeguarding training that enables them to identify possible signs of abuse and have an understanding of wider safeguarding issues, such as the 'Prevent' duty	28/03/2022



ensure that the setting has an appropriate safeguarding policy in place that details the correct procedure to follow should an allegation be made against a member of staff	28/03/2022
ensure there is a named deputy to take charge in the manager's absence	28/03/2022
complete and implement effective risk assessments to ensure premises are safe and secure.	28/03/2022



Setting details

Unique reference number2583380Local authorityCornwallInspection number10213395

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 16 **Number of children on roll** 30

Registered person unique

reference number

2583382

Telephone number 07872928650 **Date of previous inspection** Not applicable

Information about this early years setting

Jumping Jellybeans Ltd registered in 2020 and is situated in Camborne, Cornwall. It operates before and after school during term time, and full days in the school holidays, from 7.30am until 6pm. A team of three staff work with the children; all are qualified in play work.

Information about this inspection

Inspector

Stephanie Ayres



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to a number of parents and children and took account of their views.
- A leadership meeting was held with the manager.
- All staff were spoken with at appropriate times during the inspection.
- The inspector accompanied the manager and the staff on the school run.
- The inspector checked the outdoor area was safe.
- The inspector observed children's play and activities to see how they engage with staff and others.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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