

# Inspection of Proinfinity Coaching

Halstow Primary School, Halstow Road, London, Kent SE10 0LD

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Inspection date:

19 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The provider is able to describe the enjoyable and inclusive activities that staff would plan for children. The provider explains how important information would be appropriately shared with school staff and parents to promote a consistent approach for children.
- The provider reviews his policies to take account of safer recruitment guidance. He shares how the initial and ongoing suitability of staff would be assessed. The provider explains how he would provide staff with regular support and training to help them carry out their roles and responsibilities.
- The provider recognises the importance of implementing effective behaviour strategies. He describes how children would receive support to listen to instructions and understand what is expected. He shares how staff would help children to further develop their social skills and to express how they feel in positive ways.
- The provider understands how to correctly respond if he suspects that a child is at risk of abuse or harm, or if an allegation is made. He knows how to work with relevant agencies to get children and families the support that they need. The provider is alert to potential risks to children, such as exposure to unsafe technology or extreme views. He explains how risks will be managed to help keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY560018
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10190485
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	25
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	GK1 Coaching Limited
<b>Registered person unique reference number</b>	RP560017
<b>Telephone number</b>	02036512161
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Proinfinity Coaching registered in 2018. It operates from Halstow School in Greenwich. It opens Monday to Friday from 3.30pm to 5pm after school, during term time. Proinfinity is a sports based activity club. Staff working with children hold sports based qualifications.

## Information about this inspection

### Inspector

Kareen Jacobs

### Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provision.
- The provider showed the inspector around the areas of the school site that will be used by children.
- The inspector reviewed documents including liability insurance and relevant policies.
- The inspector discussed club activity programmes and safeguarding issues with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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