

Inspection of Riverside Nursery Schools -Twickenham Green Montessori

26 The Green, Twickenham TW2 5AB

Inspection date: 24 March 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children play in a safe and happy environment. They develop trust and confidence in staff because they are kind and approachable. In addition, staff provide children with good levels of care and supervision. This supports children's emotional well-being effectively.

Children respond positively to the high expectations staff have of them. They take part in various activities that motivate them to learn and gain new skills. For example, babies strengthen their finger muscles as they investigate malleable materials, such as dough and shredded paper. A well-resourced painting area encourages toddlers to develop their creativity and imagination. Pre-school children extend their social skills through role play. Children learn how to identify and manage risks effectively, including when on outings. For instance, they remember to hold an adult's hand and wait for the green man before crossing the road.

Children receive a range of healthy meals and snacks, that meet their individual dietary needs. This helps to support children's physical health effectively. Children respond well to praise and encouragement from staff. They hear polite words, such as please and thank you. Children play cooperatively and behave well.

What does the early years setting do well and what does it need to do better?

- Parents speak highly of the staff and the service they provide. They say they are very happy with the way staff teach and care for their children. Parents find that staff communicate very well with them. This keeps parents fully informed about their children's learning and development. The strong partnership between parents and staff has a positive impact on children.
- Staff observe and assess children's learning to help them make rapid developmental progress. For instance, they ensure that children develop and extend their language skills. Children, including those who speak English as an additional language, gain good levels of vocabulary.
- Children hear numbers and shapes during play. However, some staff do not fully incorporate mathematics into the curriculum to develop children's understanding of this area.
- Some staff, particularly those who work with older children, do not effectively support them when there are changes in activities and the daily routines. As a result, children wait for unnecessarily long periods of time, which affects their focus and engagement.
- Staff offer an inclusive service and help children to learn about the similarities and differences between people. One of the ways they do this is by celebrating various cultural and religious events, such as Diwali and St. Patrick's Day. In addition, children learn basic words in other languages, such as Spanish. This

raises children's awareness of the diversity in people and communities.

- Children's behaviour is good. They follow and listen to staff's instructions well.
- Children form close relationships with staff, which supports their social and emotional well-being. This is evident as they seek out staff for comfort and spontaneous cuddles.
- Staff promote children's self-help and independence skills successfully. A good example of this includes staff encouraging children to feed themselves at snack and mealtimes.
- Staff ensure that all children have daily access to the outdoor environment. Children enjoy a range of physical activities from running to catching and kicking balls. They gain strong levels of coordination and stamina.
- Staff comment that they receive 'amazing' support and guidance from the management team. They have opportunities to develop their skills and obtain additional qualifications. For instance, following training, staff have enhanced their storytelling skills. As a result, children develop a love of books.
- The manager evaluates the setting regularly to make positive changes in the setting. For instance, she has recently worked with staff to review the indoor learning environments. The improvements benefit children's physical skills particularly well.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive regular training to spot the signs that a child may be at risk of harm, including indicators of extremist behaviours. They know how to report any concerns to agencies to protect a child's welfare. Staff supervise children well as they move around the nursery throughout the day. This includes ensuring children are safe as they walk to the local park, which is located opposite the nursery building. The manager makes rigorous recruitment decisions to prevent unsuitable people from working at the nursery. For example, she carries out initial and ongoing checks to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's knowledge of how to further support children's early understanding of mathematical concepts
- support staff to plan more effectively for children's transitions between activities and the daily routines, to enable children to remain focused and engaged.

Setting details

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| Unique reference number | EY484583 |
| Local authority | Richmond Upon Thames |
| Inspection number | 10138188 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 74 |
| Number of children on roll | 64 |
| Name of registered person | Little Inspirations Day Nurseries Limited |
| Registered person unique reference number | RP910293 |
| Telephone number | 0208 755 1125 |
| Date of previous inspection | 7 July 2016 |

Information about this early years setting

Riverside Nursery Schools -Twickenham Green Montessori re-registered in 2021 and it is located in the London Borough of Richmond-upon-Thames. The nursery employs 14 members of staff. Of these, 11 hold appropriate early years qualifications at level 2 to level 7. The nursery opens from 7.30am to 6.30pm, Monday to Friday, all year round, except bank holidays. It provides free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The manager showed the inspector around the nursery and explained how staff plan and implement the curriculum. Together, they carried out a joint observation of indoor activities and evaluated the impact these have on children.
- The inspector engaged in discussions with the management team and at appropriate times during the inspection.
- The inspector scrutinised the required documents, such as policies and procedures, staff's qualifications and suitability checks.
- Parents spoke with the inspector and shared their views on the service they and their children receive. Children interacted with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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