

Inspection of Creative Kidz Childcare- Glenfield Infant School

Glenfield Infant School, Rossington Way, Southampton, Hampshire SO18 4RN

Inspection date:

31 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this warm, friendly, and welcoming before- and after-school club. They thrive in the care of enthusiastic staff, who provide a safe and nurturing environment. The manager and staff go to considerable lengths to ensure that all children, including those with special educational needs and/or disabilities, have their individual needs met. Children are confident and develop strong bonds with their key person, who knows them, and their families, well. For instance, children eagerly invite staff into their play and seek them out for comfort if feeling unwell. Staff implement effective settling-in procedures, to help them to learn about children's interests, likes and dislikes.

Children participate enthusiastically in this well-organised club. They are happy and enjoy the games, crafts and physical play that staff offer. For example, they take pleasure in creating artwork or building giant cubes from large foam squares. These activities help children to build on their communication, social, physical and creative skills.

Children understand the routines of the club and quickly line up for snack time on arrival. Children choose what they would like to eat from the healthy options available to them. They help themselves to butter and jam and use a knife competently to add it to their bread rolls.

What does the early years setting do well and what does it need to do better?

- Staff support children's emotional well-being effectively. They recognise that some children may need extra emotional support and they make time to talk with them. Staff engage in meaningful conversations with children, where they listen to their views and opinions. Children are confident communicators. They sit with their friends and enjoy one another's company as they take part in activities, such as drawing and puzzles. This helps children to build on their personal, social and emotional skills.
- The provider ensures that all staff have a sound knowledge and understanding of their roles and responsibilities. Staff receive a detailed induction, when they first start at the club. Supervision meetings to discuss their training needs and their health and well-being are a regular part of everyday practice. The provider fully supports staff professional development. All staff have access to online training to improve their knowledge and skills.
- Staff successfully help children to lead a healthy lifestyle. They help children to understand the importance of following good hygiene routines and making healthy food choices. Staff ensure that children's safety is of high priority. The premises are safe and secure and staff conduct daily checks of the environment

to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.

- Children have regular access to outdoor play. This helps to develop their physical skills. For instance, they whizz around on scooters, pushing themselves along, avoiding obstacles and successfully stopping. They enjoy group parachute games and blowing bubbles for their friends to catch.
- The manager talks with parents and provides information about how their children have been during the day. Parents also receive regular communication from the provider. They can also find detailed information on the club website. Parents report how children feel welcomed at the club. Parents comment on the kind and caring staff, who 'go the extra mile' to ensure the children have fun at the club.
- The manager and staff regularly reflect on their practice and the service they provide. Parents and children give feedback, and staff encourage children to be part of making decisions and planning. Children tell staff what they enjoy and suggest things that they would like to do in the club to make their time more enjoyable.
- Staff consistently apply fair boundaries, so that children understand how to behave at the club. Staff provide opportunities for children to fill a 'pom-pom reward jar'. Young children confidently explain how this works. They say, 'if you are helpful you can put a pom-pom in the jar and when it is full you get a surprise, like pizza or pancakes'. This helps motivate children to engage with the rules of the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities in keeping children safe. They recognise the signs and symptoms that may indicate a child is at risk of harm. Staff know the procedures to follow and understand broader safeguarding issues, such as radicalisation. The provider has effective procedures in place for the safe recruitment and induction of staff, to ensure that they are suitable to work with children. All staff have a suitable, enhanced background check by the Disclosure and Barring Service. Staff monitor children's attendance and maintain good communication with parents and the host school.

Setting details

Unique reference number	2567916
Local authority	Southampton
Inspection number	10232634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	30
Number of children on roll	82
Name of registered person	Creative Kidz Childcare Ltd
Registered person unique reference number	2521643
Telephone number	02380455699
Date of previous inspection	Not applicable

Information about this early years setting

Creative Kidz Childcare-Glenfield Infant School registered in 2019. It is located in Southampton, Hampshire. The club operates Monday to Friday term time only. Sessions are from 7.20am to 9am and 3pm to 6pm. The club employs three regular members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a relevant qualification at level 2.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in her evaluation of the club.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector undertook a learning walk around the club with the manager. She held regular discussions with the provider, manager and the staff.
- The inspector spoke to children and parents and took account of their views.
- A meeting was held between the provider and the inspector. She reviewed a variety of documents, including qualifications, first-aid certificates and policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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