

Inspection of Energy Kidz Out Of School Club - Wroxham EN6

Wroxham Jmi School, Wroxham Gardens, Potters Bar, Middlesex EN6 3DJ

Inspection date:

5 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this warm, welcoming holiday club. They come in happily, greet their friends and the staff and settle quickly to play. Staff take great care to help children feel welcome and valued. Children enjoy the morning group session, where they welcome any new children and make sure they know each other's names. Staff show immense respect for children and are good role models. They explain the club's rules and thank children for listening. Children respond to this positive environment and are kind and considerate towards one another. They listen carefully to instructions, with older children often helping the younger ones to understand and follow these, for example, during group games.

Staff are sensitive to the possible effects of the COVID-19 lockdowns. They recognise the potential stress this may cause children and introduce ways to ease this. For example, children participate in a meditation and mindfulness session. They lie quietly and listen to calming music. The manager talks with them about how wonderful they are, how kind they have been and how they can continue to show this kindness. Children have fun and show great excitement as they participate in games and activities, while still understanding the need for respect, kindness and safety.

What does the early years setting do well and what does it need to do better?

- Managers continuously check that all requirements are met, helping to ensure children's safety, health and well-being. They are also clear that this is a holiday club. They provide a calm, safe environment, where children play with friends, relax, try new activities and enjoy their school holidays.
- Staff receive effective supervision and their well-being is promoted. Managers support them to complete further training to help develop their practice. Staff report that they feel well supported and enjoy their time working at the club.
- Children develop skills that support their ability to learn. For example, a group of children work together to make a course for the marbles. With staff encouragement, the children persevere and work out that they need to make the slope steeper for the marbles to run down.
- Children enjoy many craft activities. Staff talk with them about these, encouraging children to communicate and to explore their creativity further. For example, children describe how they use tools to scratch the surface of a card and reveal the colours underneath.
- Staff value children's opinions and support them in expressing these. Children are becoming confident in this and enjoy the positive feedback from staff. For example, a staff member tells children 'I admire your honesty and how you express this.' Children smile as they hear this and go on to talk further.

- Children gain a practical understanding of safety. They listen as staff explain the risk assessments, often repeating this information during their play. For example, children explain that they have split into two groups, as they might bump into each other if they all play a group game in the hall.
- Managers diligently review practice, recognising strengths and identifying areas for further improvement. They have noted that additional improvements to use of the outdoor area would enhance children's experiences and opportunities.
- Children build a clear understanding of how to keep themselves healthy. They talk about choosing healthy options for snacks. Staff remind children to drink plenty of water, particularly after participating in physical activities.
- Staff plan activities and resources well, so that these interest and challenge children. They seek children's ideas and include these in the activity planning. For example, each day, children write down an idea for an activity they would like to do. Staff support the younger children in participating in this, so that their views are noted.
- Parents report that they are very happy with the club and appreciate the varied activities that children participate in. They praise staff and feel that staff communicate well with them. Children tell the inspector that they enjoy coming to the club, stating 'there is always something to do and it's really easy to make friends'.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a good knowledge of safeguarding. They are diligent and understand the importance of quickly noting any possible concerns about a child's welfare and reporting these without delay to the relevant agency. They complete regular training to keep their knowledge up to date and to help them understand wider issues, such as the dangers associated with exposure to extreme views and behaviours. Staff are aware of the possible risks associated with use of the internet and take effective steps to protect children and to help them understand how to keep themselves safe.

Setting details

Unique reference number	2530991
Local authority	Hertfordshire
Inspection number	10208461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	234
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Wroxham EN6 registered in 2019. The setting employs three members of childcare staff. It opens from Monday to Friday during each school holiday. Sessions are from 8.30am until 5.30pm.

Information about this inspection

Inspector
Kelly Eyre

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the company's compliance coordinator showed the inspector the areas used for childcare and discussed how they ensure these are safe and suitable.
- The inspector reviewed an activity with the compliance coordinator.
- Meetings were held between the inspector, the club manager and the compliance coordinator. The inspector looked at relevant documentation and saw evidence of the suitability of staff.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022