

Inspection of St. Michael's Nurture Nursery

St. Michael's Children and Family Centre, Hazel Grove, Bedworth CV12 9DA

Inspection date: 23 March 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at this nursery for two- and three-year-olds extremely excited. They do not hesitate to immediately engage in the fantastic range of activities the staff provide. The attractive display of activities immediately captures the children's interests, and their learning begins. Children's behaviour is outstanding and their attitude to learning is extremely positive.

Children are cared for by a consistent staff team, who are truly passionate about the job they do. Children are assigned a key person on entry. They are superbly supported to settle by their key person, who provides a gentle and caring approach tailored towards their individual needs. Children share extremely warm relationships with all the staff who care for them, they confidently express their needs in a variety of ways.

Children readily immerse themselves in their learning and make frequent choices and decisions about what and who they want to play with. They move between the extremely well-planned indoor and outdoor areas, which superbly promotes the seven areas of learning. Children access highly stimulating activities throughout the sessions, that inspire and successfully provoke their natural curiosity to learn.

Children have exciting opportunities to use all of their senses through an excellent range of exploratory play. They delight in filling large buckets with water from the tap on a rainwater barrel. Children are highly successful in working together, they carry and pour water, creating large puddles that they have fun jumping and splashing in. Children explore natural materials, such as wood and bales of hay, in the outdoor area, as they role play and act out the characters from a story about three little pigs.

What does the early years setting do well and what does it need to do better?

- The senior management team have extremely high expectations of themselves and all levels of their team. Staff receive excellent support to progress in their professional development in relation to their starting points. Their well-being is given very high priority. Staff describe the support they receive from the management team as 'extremely nurturing' and say that 'outcomes for the staff who work here are regarded as equally important as the outcomes for the children we care for'.
- The management team continually identify and focus on what can be improved. The nursery's improvement plans are highly effective. They fully include revisions to legislation and the impact of the COVID-19 pandemic upon all aspects of the provision. In addition to this, managers review documentation. Following a review of the records used for children's progress checks,

improvements are identified, and changes are swiftly implemented. As a result, parents are provided with really detailed information, highlighting more of their children's achievements in relation to their starting points.

- The management team have devised an exceptionally well-focused intent for the curriculum. The intent successfully includes factors that influence children's lives and their potential outcomes for the future. For example, management utilise data about children's progress, their backgrounds and experiences and the community they live in. The intent is also highly effective in supporting the needs of children with English as an additional language and those with additional needs.
- Children's personal development and their communication and language development is wonderfully promoted by staff. Planned adult-led, small group activities brilliantly capture children's attention. This is because highly skilled staff create anticipation, awe and wonder when introducing activities, such as 'What's in the box?' Staff are superb at engaging children through story telling. Staff are very successful in taking opportunities to extend children's learning even further. For example, following a story read to them about a gingerbread man, they learn how to count. When the story refers to how gingerbreads are cooked in the oven, staff extend children's learning to teach them how to stay safe. Further child-led activities in the play environment enable them to repeat what they have learned about the gingerbread man.
- Staff provide children with extremely rich experiences, that help them to achieve. Staff are highly effective in supporting children to gain a good opinion of themselves. They are sensitive in their approach and value the very small achievements some children make. For example, when children's counting is not in the correct numerical order, staff are vigilant to utilise the opportunity to praise and value their contribution. Staff then gently support children to learn to count in order. Consequently, all children feel valued and included.
- Highly effective arrangements are in place to support parents to be the best they can be in their role as primary carer and in educating their children at home. Parents and other childcare providers share overwhelming enthusiasm about the service they receive. They compliment the staff on the intense support their children receive to progress across all areas of their development.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have extensive knowledge of safeguarding. Senior staff are highly successful in their role as designated safeguarding leaders and guiding the staff team. Secure arrangements are in place to ensure all staff keep their knowledge up to date, through frequent safeguarding discussions and exploring scenarios in team meetings. The management team have secure arrangements in place in the event of a young adult, such as a student, member of staff or parent, being exploited or groomed. Risk assessments are highly effective and all identified potential risks are swiftly minimised to keep children safe.

Setting details

Unique reference number	EY494596
Local authority	Warwickshire
Inspection number	10219652
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 3
Total number of places	40
Number of children on roll	61
Name of registered person	The Diocese Of Coventry Multi-Academy Trust
Registered person unique reference number	RP534967
Telephone number	024 76494171
Date of previous inspection	15 August 2016

Information about this early years setting

St. Michael's Nurture Nursery was re-registered in 2015. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one at level 7 and one with early years professional status. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 8.45am until 11.45am and from 12.30pm until 3.30pm. The nursery provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the nursery and completed a learning walk with the manager. The manager described how the environment and the curriculum is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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