

Inspection of Woodside Gan

Woodside Park Road, London N12 8RZ

Inspection date: 25 January 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The provider does not have an adequate understanding of the early years foundation stage (EYFS) requirements. This has impacted on their ability to monitor and support staff to ensure they are fulfilling their roles and responsibilities appropriately. These failures demonstrate that leaders do not have a thorough understanding of their safeguarding responsibilities and their duty to notify Ofsted.

The provider has failed to monitor the effectiveness of senior staff, including the designated safeguarding lead, who are employed to lead and support the setting. This has not ensured that sufficient action has been taken to identify key areas of weak practice'.

Children enjoy coming to nursery, settle well and make some firm friendships. Staff are kind and caring. However, they are not deployed well enough to support or sequence children's learning effectively. This results in children not being appropriately challenged and becoming disengaged, with some wandering around without purpose.

What does the early years setting do well and what does it need to do better?

- Supervision arrangements for staff are not effective. Although staff attend training to support professional development, such as how children play, adequate steps are not taken to provide solutions to issues known about weaknesses in practices. This has an impact on the consistency of the quality of teaching and learning.
- Curriculum planning and delivery are not effective. Staff are aware that children's needs have changed during the COVID-19 pandemic. They are aware of what to focus on to help children progress in their development. However, staff do not follow this through because they do not use the information they know about children to develop, build and extend on their existing skills.
- Children have access to a balance of child-initiated and adult-led play and activities. However, they do not benefit from staff to help them to take turns, share and play cooperatively. For example, initially children enjoy building towers out of foam bricks together, but this rapidly escalates into undesirable behaviour. This is because staff are not aware of situations that occur and they do not deploy themselves effectively to support children, to regulate their behaviour.
- Children enjoy looking at books for pleasure. However, staff do not promote children's communication and language skills effectively. Although staff sit with children during some activities, they do not model words and phrases effectively to help children to build and extend their vocabulary.
- Despite the weaknesses in staff practice, children have opportunities to learn

physical skills, as they climb and walk along balancing beams. They join in action music and movement sessions where they also develop their hand muscles as they poke, roll and squeeze play dough.

- Staff hold regular meetings with parents to review their children's care and progress. They welcome parents into the setting to settle their children. Parents express a high regard for staff and describe them as 'warm', 'caring' and 'approachable'.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders have failed to safeguard children. Despite senior staff being aware of the correct safeguarding procedures to follow if allegations are made against staff, they have not done so. In addition, due to the lack of oversight and monitoring of the provision by leaders, concerns have gone undetected. Leaders have not worked with other statutory agencies to protect children's welfare. Procedures for the vetting and recruitment of staff are inadequate, and appropriate suitability checks are not in place for all staff. These failings are breaches of requirements and compromise children's safety and welfare. Appropriate risk assessments are in place, meaning children access an environment that is free of hazards.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the nominated individual acquires an effective knowledge and understanding of the EYFS requirements, including monitoring the quality of provision	11/02/2022
train the designated safeguarding leads to understand and implement the safeguarding policy and procedures, including notifying agencies with statutory responsibilities without delay	11/02/2022
implement robust vetting and recruitment procedures to ensure the suitability of staff	11/02/2022

put effective arrangements in place to support, coach and train staff to enable them to fulfil the requirements of their role	11/02/2022
ensure that leaders and managers acquire a knowledge and understanding of the requirements for when a notification must be made to Ofsted.	11/02/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the curriculum planning and delivery to support children to regulate their behaviour and develop their communication and language skills.	25/02/2022

Setting details

Unique reference number	147651
Local authority	Barnet
Inspection number	10220313
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	29
Number of children on roll	19
Name of registered person	United Synagogue
Registered person unique reference number	RP910804
Telephone number	0208 445 7448
Date of previous inspection	18 June 2018

Information about this early years setting

Woodside Gan, (formerly known as Yavneh Nursery) registered in 1992. It is located in Woodside Park, in the London Borough of Barnet. It is open during term time only, Monday to Thursday from 9.15am to 4pm, and on Friday from 9.15am to 12.15pm. The provider employs seven members of staff who work with the children. Most staff, including the manager, hold a relevant childcare qualification. One staff member is unqualified. The provider receives funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Seema Parmar

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- Parents shared their views on the setting with the inspector.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The manager joined the inspector on a learning walk, carried out joint observations and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector looked at relevant documentation, including how the provider assesses staff suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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