

# Childminder report

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Inspection date:

30 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision does not meet requirements

- The childminder recognises the importance of working in partnership with other professionals and parents, to keep her early years knowledge current and to evaluate her service. Following the last inspection, the childminder took action to ensure she completed a paediatric first-aid training course. However, this is not a full and relevant 12-hour paediatric first-aid course to meet requirements.
- The childminder understands the importance of keeping children safe from harm. She is able to describe signs of possible abuse and who to raise her concerns to about a child's safety and welfare.
- The childminder recognises the importance of promoting children's positive behaviour. She says she will be a good role model and encourage children to show respect for one another.
- The childminder is able to explain her curriculum intent for different ages of children. She says she will promote learning in all areas of learning and development. For example, the childminder says she will support children's communication and language skills by reading stories, looking at books together and singing songs.
- The childminder confirms she will provide a fully inclusive service. She says she will value and celebrate a range of festivals and beliefs in a fun and meaningful way.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

#### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete a relevant 12-hour paediatric first-aid course.	23/05/2022

## Setting details

<b>Unique reference number</b>	137994
<b>Local authority</b>	Merton
<b>Inspection number</b>	10193857
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	27 September 2019

## Information about this early years setting

The childminder registered in 1995. She lives in Raynes Park, in the London Borough of Merton. She operates, Monday to Friday term time only, from 8am until 6pm.

## Information about this inspection

### Inspector

Jane Morgan

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Policies and procedures were discussed with the childminder and the inspector viewed some documents, such as a paediatric first-aid certificate and public liability insurance.
- The childminder discussed with the inspector her curriculum intent, and how she will observe and assess children's learning and development.
- The inspector checked all areas of the childminder's home and garden for the purpose of childminding, and the childminder discussed the importance of assessing and removing potential risks to children to help keep them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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