

Childminder report

Inspection date:

25 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibility to keep children safe in her care. She knows how to risk assess her property to identify hazards and how to minimise them.
- The childminder recognises the importance of working with parents and other professionals to support children's learning. She knows how to share information with parents to ensure children receive continuity in their learning.
- The childminder has a secure knowledge of how to support children's behaviour. She knows how to support children of different ages and to assess if children need further support in other areas of their lives.
- The childminder discusses the importance of safeguarding. She is aware of what may indicate a child is at risk of harm. The childminder knows what action to take if she is concerned about a child's welfare. She knows the procedure to follow if an allegation is made against herself or a member of her household.
- The childminder knows how to support children with a range of needs and backgrounds. She is experienced in helping children who speak English as an additional language, children with special educational needs and/or disabilities and children who receive additional funding.
- The childminder recognises the importance of building her skills and developing her knowledge. She welcomes training and explores areas that interest her. The childminder is aware of the impact of the COVID-19 pandemic on children's development and knows how to support them.
- The childminder discusses how she intends to support children with a range of learning experiences. She intends to ensure that children have a range of learning experiences in the world around them. For example, she wants children to have the benefit of playing with other children at groups and go on various outings.
- The childminder knows how to assess children's development to understand if they are making progress. She is aware of how to identify children's development when they start with her and how to help them learn new skills. The childminder is aware of the statutory progress check at the age of two and how to complete it.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2505745
Local authority	Kent
Inspection number	10214964
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Maidstone, Kent. She offers care from 8am to 5pm.

Information about this inspection

Inspector

Sarah Taylor-Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder gave the inspector a tour of her home and discussed her risk assessments.
- The inspector reviewed documentation such as the childminder's paediatric first-aid certificate and safeguarding policy.
- The childminder discussed how she would support children's learning and work with others.
- The inspector discussed safeguarding matters with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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