

# Inspection of Creative Kidz Childcare- Hamble

Hamble Primary School, Hamble Lane, Hamble, Southampton, Hampshire SO31  
4ND

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Inspection date:

30 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children eagerly enter the club after school and are warmly greeted by staff. They know the expectations such as where to safely store their bags and coats. Children settle swiftly, keen to explore the resources the staff have set out for them. They chatter excitedly to staff about their day. Staff listen and respond positively to what children say. They ask children questions, promoting lively discussions. Children clearly show they enjoy attending the club and feel safe there. They thrive in the staff's care.

Children choose what they want to do and play with. Staff provide a good variety of games, puzzles, toys and craft resources. Children are independent. For instance, they know where to find additional resources in the cupboards. Children confidently ask staff questions and for help, such as to cut string for their craft projects.

Older children play cooperatively with the younger children. They help them complete jigsaws, for example, and play games. Younger children clearly relish the opportunity to play with older children, who are positive role models. Children communicate to each other effectively and behave well.

### **What does the early years setting do well and what does it need to do better?**

- The provider has clear aims to provide a club in which children can unwind and have fun. Staff know the children they care for well. Staff ensure they provide a stimulating, welcoming and safe space for children to relax in after school. They provide resources to meet the children's interests. Staff make space to carefully store children's creations that are ongoing. This helps children to feel safe and valued at the club.
- Staff ask children's opinions and encourage them to be part of the decision-making process at the club. For instance, children confidently identify what new resources they would like. The provider listens to what children say and takes on board their feedback. She has fully restocked the art trolley, for example, after children requested more resources. Children are listened to and respected.
- Staff encourage children's good health effectively. Children wash their hands before eating. They can choose from a range of nutritious options, which are shared during a sociable snack time. Staff talk to children about recent events and encourage children to voice their opinions about shared events. For instance, they talk about food tasting and what children have enjoyed trying in the past. Children are confident to share their thoughts with the attentive staff.
- Children enjoy the time they have to play outdoors. They have access to a good range of equipment to play with. Children chase bubbles in the wind and run

about energetically. Staff support and encourage children to throw balls into hoops. Children show they are resilient and keep on trying.

- The youngest children have a named key person to make sure their individual needs are known and met. Children have a club induction with their key person to ensure they know the safety procedures, where things are and the behaviour expectations. However, some parents report they do not know who their children's key person is. This does not fully support information sharing to the highest levels.
- Children are enthusiastic and motivated to join in. For instance, they enjoy playing a 'dino dentist' game with the staff. Children take turns and laugh with delight, as their toothbrushes are eaten by the dinosaur.
- Partnerships with parents are good. Parents comment very positively about the thorough feedback from staff at the end of the day. Parents say they can trust staff to pass on messages and how effective the partnership with the school is.
- The provider makes good use of staff supervisions to monitor the quality of the staff's practice and club, overall. She encourages all staff to take part in professional development. The provider has clear plans for ongoing improvements to benefit the children. For instance, she is exploring new sports based activities to encourage children to be more physically active after school.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider has a robust recruitment and induction process to ensure staff are suitable to work with children. Safeguarding is given the highest priority and new staff receive training before they start work at the club. All staff understand their responsibility to keep children safe. They know the indicators of possible abuse. Staff understand how to report any concerns they have about children's welfare, or any concerns they have about their colleagues. Staff complete risk assessments to identify and reduce risks to children.

## Setting details

<b>Unique reference number</b>	2521644
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10132213
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Creative Kidz Childcare Ltd
<b>Registered person unique reference number</b>	2521643
<b>Telephone number</b>	02380455699
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Creative Kidz Childcare-Hamble re-registered in 2019. The club is based at Hamble Primary School. The club runs from 7.30am to 8.45am and 3pm to 6pm, Monday to Friday, during school term times. The club also offers school holiday care, Monday to Friday, from 8am to 6pm. There are three staff who regularly work with the children.

## Information about this inspection

### Inspector

Emma Dean

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider and manager talked to the inspector about what they intend for the children to gain from their time at the club.
- The inspector talked to staff and the children at appropriate times during the inspection.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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