

# Inspection of Funtastic Kids @ St Sebastian's

St. Sebastians Primary School, Nine Mile Ride, Wokingham, Berkshire RG40 3AT

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Inspection date:

24 March 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy and are excited to take part in the activities on offer. They are well supported by staff, who are warm and welcoming. Children are confident and secure and have good relationships with staff and their friends. New children settle into the club well. Staff pay close attention to their emotional needs, giving reassurance and talking to them about their new surroundings and environment. This helps children form positive and trusting relationships with staff.

Children's physical development is promoted effectively. They are given plenty of time and space to be active. They balance and climb on the outdoor play equipment and play a variety of games with balls in the extensive playground. Staff join in and are good role models. Older children help the younger children cross the monkey bars. They give them lots of praise when they achieve this. Children are kind and considerate towards each other and demonstrate good manners. For example, when one child fell over, another child writes them a note to say they are a great friend. Children of all ages behave well. Older children are good, positive role models to younger children.

### **What does the early years setting do well and what does it need to do better?**

- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. Staff balance this well with opportunities for children to engage in stimulating activities that support their formal learning.
- Children form strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. This helps children to build on their social, physical and creative skills.
- Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. For example, staff chat to children about outside pursuits, such as which karate belt children are working towards.
- Children enjoy the experiences that let them practise what they know and can do. Staff talk to children to find out what their interests are, and ensure they have opportunities to play in a way that is creative and imaginative. For example, children use a range of resources to decorate Mothering Sunday gifts and create structures with straws, paper and glue to create 'flower bouquets' to take home.
- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. Children understand the routines and remember to tell a member of staff when they are going to go to the toilet, to support their safety and security.
- Teachers deliver younger children to the club and staff talk to teachers at these

times. This helps to support the partnership working between the club and school. However, the manager has identified that she would like to further improve the links created between the club and the teachers at school, to contribute further to meeting children's needs consistently.

- Professional development is strong. Staff say that they are very well supported. Newer members of staff value the support that they are given. For example, staff have the opportunity to share ideas and practices regularly from other clubs ran by the provider as well as attend whole team training sessions on a regular basis. Robust supervision procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role.
- Staff support children with school-based tasks, such as homework and reading. This helps parents by reducing the time needed to spend on these at home.
- Parents are highly complimentary about the club. For example, they all name the manager and state what an integral part of the club she is. Parents comment that there was a real sense of loss in the community when the club was not open during the COVID-19 pandemic and were delighted to see the return of the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and managers, and all staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. They have a good understanding of wider safeguarding matters, such as the 'Prevent' duty guidance. Leaders and managers implement robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children. A thorough induction process ensures that new staff are aware of their role within the club.

## Setting details

<b>Unique reference number</b>	2550377
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10215720
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Funtastic Kids Ltd
<b>Registered person unique reference number</b>	RP900116
<b>Telephone number</b>	07931820351
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Funtastic Kids @ St Sebastian's registered in 2019. It is located in the grounds of St Sebastian's C of E Primary School, in Wokingham, Berkshire. There is a breakfast club from 7.45am to 8.45am, which operates on a Thursday and Friday. The after-school club operates from 3.15pm to 6pm, every day, term time only. The club employs five members of staff at the club, two of whom hold qualifications at level 3. The provider is a qualified teacher.

## Information about this inspection

### Inspector

Amanda Perkin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The early years manager took the inspector around the setting and all areas of the building and discussed how they use the areas to support children's learning.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the early years manager and director. They discussed how the club is run and to check that all legal requirements are met.
- The inspector spoke to a number of parents and took account of their views, as well as reviewing written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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