

Childminder report

Inspection date: 1 March 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's learning and development experiences are inconsistent. Older children who command the attention of the childminder receive high levels of interaction and involvement in their play. However, younger children receive much less interaction. For example, babies are not able to join in an activity using small water beads, due to a risk of choking on the small parts. The childminder places babies on the carpet nearby and focuses mostly on the older children in the activity. This means that there are extended periods of time where babies receive little or no interaction from the childminder.

Despite this, children settle well in the setting. They build secure relationships with the childminder, that enable them to feel safe and secure in her home.

There are high expectations for children's behaviour. The childminder has clear rules and boundaries, and children, generally, follow these well. Where there are instances of challenging behaviour, she addresses these consistently by reinforcing her expectations with the children and talking to them about the consequences of their actions.

What does the early years setting do well and what does it need to do better?

- The childminder has not made sufficient improvement since the last inspection. Children's hours of attendance are not recorded sufficiently.
- Assistants who work with the childminder do not have enough support for their professional development and training. The childminder does not make sure assistants understand the safeguarding training they complete to enable them to keep children safe. This places children at risk of harm.
- The curriculum is not ambitious enough to meet all children's needs. The childminder provides a range of activities, that are effective in meeting the needs of some children but lacks understanding of what to provide for others. For instance, she encourages older children to explore the wide range of resources in the setting, yet babies have fewer resources and opportunities available to them. This has an impact upon children's attitudes towards their learning.
- The childminder's knowledge and understanding of children's learning and development is inconsistent. In particular, she does not demonstrate awareness of how to meet younger children's communication and language needs. For example, during story times, babies are sat in a bouncer chair and the childminder does not speak to them throughout the activity.
- Some children independently select their own water bottles and receive encouragement to help clean and set up for lunch. Yet, at times when other children show interest in doing the same, the childminder does not acknowledge

this. As a result, some children do not have opportunity to develop confidence in their independence skills.

- Children begin to learn simple mathematical concepts, such as quantity and sequencing numbers. The childminder asks older children to tell her how many water beads they have. She sequences numbers one to five as she counts with some younger children.
- Some children use tools that support their small-muscle movements and hand-eye coordination. The childminder encourages them to use a small wooden hammer to try and hit the water beads to see what happens. Babies have brief periods where they are able to lay on their tummy to develop their overall strength.
- The childminder manages risk well. She clears away spillages to prevent children having accidents. In addition, she talks to older children about using the oven in their role play and how to keep themselves safe. For example, she teaches them how to use an oven glove.
- Hygiene routines are consistent. Children wash their hands after using the bathroom and before they eat. The childminder cleans surfaces before and after children use them for activities.

Safeguarding

The arrangements for safeguarding are not effective.

Childminding assistants do not have enough knowledge of how to recognise when children are or may be at risk of abuse. In addition, they do not demonstrate an understanding of how to report these concerns effectively to ensure children are safe. The childminder lacks understanding of the 'Prevent' duty guidance and how to recognise the signs of when children may be being drawn into or exposed to extremist views and behaviours. Despite this, the childminder demonstrates sufficient understanding of when children are at risk of abuse or neglect and how to report this. She is aware of the indicators for female genital mutilation and how to report her concerns.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure assistants have an up-to-date knowledge of safeguarding issues to enable them to keep children safe	16/03/2022

improve your understanding of the 'Prevent' duty and how to identify children are at risk of being exposed or drawn into extremist views and behaviours	16/03/2022
maintain accurate documentation which records a daily record of children's hours of attendance.	16/03/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the curriculum to ensure that all children's individual learning needs are consistently met, particularly the youngest children.	01/06/2022

Setting details

Unique reference number	EY450320
Local authority	Wandsworth
Inspection number	10208733
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	4
Number of children on roll	7
Date of previous inspection	6 September 2021

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Wandsworth. The childminder provides childcare Monday to Friday from 8am to 6pm, during term time only. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Danny Lydon

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed her curriculum and activities with the inspector.
- The inspector observed the childminder and her assistant in their practice with the children.
- The inspector gave parents opportunity to share their views.
- Discussions were held with the childminder and her assistant at appropriate times.
- The inspector reviewed documents that were relevant to the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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