

Childminder report

Inspection date:

18 March 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceptionally safe, nurturing and homely environment, developing a very positive sense of achievement. Children show superb confidence and form strong attachments with the childminder and her assistant. The childminder has an extensive understanding of child development, with high expectations of all children to learn as much as they can. Children have excellent opportunities to revisit and embed their learning. For instance, children delight at counting in various ways throughout the day, such as counting fruit at snack time and counting plants in the garden.

Children are fully focused and have the freedom to explore the extensive range of resources. They show an enormous love for books and reading. They enjoy sharing books with their peers, with older children taking part in detailed conversations. Children are excited to join in with singing and actively take part in the songs. The childminder uses this time to educate the children about spring through music and movement.

Children develop a can-do approach and show exceptionally high levels of independence. They enjoy working together to give out snack and drinks and tidy away afterwards. Children's behaviour is exemplary. They learn excellent manners, wait their turn and share the toys. Children concentrate for long periods of time and work together, taking turns at being the shopkeeper.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about supporting children's personal social and emotional development. She spends time settling children and focusing on any gaps in their learning. For example, the childminder liaised with parents consistently during the lockdown, using her depth of knowledge about each child to identify gaps in their development to provide home learning.
- Partnerships with parents are highly successful. The childminder gets to know the children and their families excellently from the start. Parents are highly complimentary about the childminder and her assistant. The childminder shares the children's rich-learning experiences with parents and provides ideas to extend their learning at home, continually enhancing children's learning and development. For instance, the childminder provided activities to support gaps in children's communication and language development; from this, children have made excellent progress.
- The childminder has a detailed understanding of the importance of working in partnership with other local settings and professionals. She has exceptional communication with the other settings children attend. She invites them to visit her setting and meets them to discuss and plan for the children on a regular

basis.

- Teaching is excellent. The childminder plans an ambitious curriculum that truly reflects children's needs and interests. The childminder builds on children's previous learning and challenges them to deepen their knowledge and understanding. For example, the childminder extended a child's language through detailed conversations about their interest, consistently adding new vocabulary.
- The childminder skilfully promotes the development of children's language and communication skills. She supports the children to communicate confidently when planting and being the shopkeeper, talking about the different coins in the till. The childminder takes natural pauses in her own communication, giving the children appropriate time to respond.
- Children have opportunities to learn about, understand and respect the similarities and differences between themselves and other people. The children enjoyed learning about Chinese New Year. The childminder taught the children the history behind this cultural celebration, learning about the traditions and trying different foods.
- Children's health and well-being are supported tremendously well by the childminder. Children follow stringent hygiene procedures and enjoy healthy and nutritious snacks and meals. The childminder is extremely knowledgeable about food allergies and chooses to provide all food to ensure it is safe for the children. Children are taught about safety and understand rules. For example, the childminder talked to the children about why she was cutting the blueberries for them to eat and how this was to keep them safe.
- The childminder demonstrates an incredibly high level of passion for early years and strives to be the very best that she can be. The childminder and her assistant undertake training that is targeted at consistently building their knowledge. They continually reflect on how they can improve the setting environment to enhance the teaching of the curriculum, enabling the childminder to provide excellent quality care and learning experiences for every child.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She reflects on her practice and ensures that she and her assistant complete a broad range of training. The childminder and assistant both have a very secure knowledge of the signs and symptoms of abuse. They are extremely confident in the action to take should they have concerns about children, with a secure understanding of how to make referrals. There are robust systems in place to ensure that the premises are safe. For instance, there is closed-circuit television that the childminder can access throughout the house.

Setting details

Unique reference number	EY418893
Local authority	Hampshire
Inspection number	10136651
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	19
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 2010. She lives in Fareham, Hampshire. She operates her service all year round from 8am to 5.30pm, Monday to Friday. The childminder receives funding for free early years education for children aged three and four years. She holds a level 3 qualification.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder explained her curriculum intentions and what she wants the children to learn.
- The inspector observed the interactions between the childminder and children and assessed the impact that this was having on children's learning.
- Discussions were held with the childminder and assistant at appropriate times during the inspection.
- The inspector gained some parents views through discussion and some written feedback.
- Children talked to the inspector about their interests and what they were doing.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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