

Inspection of The Early Years Nursery

The Farmhouse, Langford Lane, Oxford Airport, KIDLINGTON, Oxfordshire OX5
1QT

Inspection date: 18 March 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate exceptionally high levels of self-esteem and emotional well-being. They are confident and independent, and build excellent relationships with all staff. Children have an abundance of opportunities to safely develop their physical skills. For example, they take well managed risks and learn about living creatures, such as spiders and worms. Children have wonderful opportunities to be creative. Older children become engrossed as they paint intricate and detailed drawings. Younger children's natural curiosity is triggered when they experiment with paint and water. Staff have created a nurturing and secure environment, where all children show an incredibly strong sense of belonging. Staff superbly encourage children to become independent. They utilise every opportunity to support children to explore and make choices. The curriculum is meticulously embedded and activities are precisely matched to all children's individual needs. Children are highly motivated. They confidently explore and make rapid progress from their initial starting points.

Children develop an excellent knowledge of early mathematics. For example, younger children eagerly count and match objects. Older children apply their exceptional understanding of weight, size and measure. They use highly impressive addition and subtraction skills during daily activities. Children's behaviour is impeccable. They demonstrate tolerance and are very kind, helpful and especially caring towards each other.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the provider, has high expectations of her staff team. She provides exceptional support through peer observations, one-to-one supervisions and team meetings, to help maintain their outstanding practice.
- The manager and staff work especially closely with parents to involve them in their children's achievements. They share extensive information on children's development and how this could be extended at home. Parents are unanimous in their praise for the staff team and the high standards of teaching across the nursery.
- The manager and staff are qualified and highly experienced. They are inspirational in their pursuit to further their professional skills and knowledge. For example, targeted training has deepened their understanding of the impact of their teaching, and children's learning outdoors.
- Staff are extremely vigilant in their supervision and take active steps to keep children safe. Children take part in a range of celebrations and develop an exceptional understanding of similarities and differences.
- Children's health and well-being are supported tremendously well. They learn to listen to their increased beating hearts after running and become deeply

absorbed during their yoga sessions.

- The manager and staff have a commendable commitment to inclusion. One example of this is the exceptional care of children who speak English as an additional language, to help them achieve the very best possible outcomes.
- The manager and staff support children's communication skills remarkably well. They listen attentively when older children speak and interweave new words, such as 'stethoscope' and 'colour pallet'. Staff expertly use visual cues with younger children, to ensure they can contribute to conversations and be listened to.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff diligently keep up to date with changes in child protection legislation. They have an exemplary understanding of the procedure to follow, should they have a concern about a child's welfare, including the potential risk to children with regard to radicalisation and extremism. The manager implements systematic recruitment, induction and vetting procedures, to help ensure all staff are suitable for their role. The manager and staff meticulously carry out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment.

Setting details

Unique reference number	EY496918
Local authority	Oxfordshire
Inspection number	10230751
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	50
Number of children on roll	43
Name of registered person	The Early Years Nursery (Kidlington) Ltd
Registered person unique reference number	RP903921
Telephone number	01865922226
Date of previous inspection	3 October 2017

Information about this early years setting

The Early Years Nursey registered in 2015 and operates from The Old Farmhouse, Oxford Airport in Kidlington, in Oxfordshire. The nursery opens Monday to Friday from 8am to 6pm, all year. Children are able to attend for a variety of sessions, including full and half days. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 staff and, of these, one holds a postgraduate qualification, one holds a level 5 qualification, five hold a level 3 and a further 3 staff hold level 2 early years qualifications.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provision.
- The manager and inspector completed a learning walk together to discuss the intentions for children's learning.
- The manager and the inspector discussed how the curriculum had been implemented and the impact that this has had on children's learning.
- The inspector talked to the manager, staff and the children at appropriate times during the inspection.
- The manager provided the inspector with a sample of key documents on request.
- The inspector took account of the views of parents and from their written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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