

# Inspection of Fundayz @ Wellgate

Wellgate Primary School, George Street, Mapplewell, Barnsley S75 6HR

---

Inspection date: 17 March 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children play happily together from the start of the session to the time they go home. They thoroughly enjoy choosing from the wide range of motivating games and other activities, which staff prepare for them. Children engage in many physical and creative tasks, indoors and outside, which contribute to their personal development, health and well-being. For example, they develop their own games with balls, hoops and tyres. The manager and staff have high expectations for children's successes in everything they do.

Children are well behaved. They are polite and considerate towards each other. Children respond well to staff's very positive examples. They have lots of fun during sessions. Staff build warm and friendly relationships with them. Children feel safe and they are well cared for. They learn to take good care of themselves with staff's guidance. For example, children ensure that they put on knee pads and helmets, when they are riding scooters and other vehicles. They learn to listen to staff, and promptly follow their guidance and instructions.

### **What does the early years setting do well and what does it need to do better?**

- The experienced and well-qualified manager provides strong leadership to her enthusiastic team. She sets a clear direction for their continued development. The manager involves all staff in regular planning meetings and encourages them to take initiatives. Staff are reflective and take good advantage of training to develop their skills.
- Staff act on children's views and interests to ensure that activities engage and motivate them. They gather detailed information from parents when children first start. They use this information well to help children to make a smooth start to their experiences of the club. Staff ensure that there are toys, role-play and creative activities, which they know they will engage with.
- The manager and staff work well with the school that children attend. They share information well. Staff recognised the impact of the COVID-19 pandemic on children's social and emotional learning, including on those children with special educational needs and/or disabilities. They have worked closely with the school and helped to address gaps in children's development. For example, staff have provided opportunities for children to express their thoughts, and play and work in different groups.
- The club actively promotes children's healthy lifestyles. Staff involve children in planning and preparing nutritious snacks. Children learn how to appreciate eating in moderation and about making positive healthy choices. Staff provide many opportunities for children to develop their physical well-being in their indoor and outdoor areas.

- Children are well behaved. They play happily with children of different ages, and make new and lasting friendships. Staff involve children in setting the golden rules for others to follow. They involve children in making their own decisions and expressing their views. For example, they encourage children to make suggestions through the children's council, discussion times and the children's 'suggestion box'.
- Parents strongly recommend the club. They feel that the manager and her staff know their children well and value the support offered to them. They appreciate the positive steps staff took to minimise the impact of the COVID-19 pandemic. They feel that, although they could not enter the club, they were kept well informed.

## **Safeguarding**

The arrangements for safeguarding are effective.

The designated safeguarding lead ensures that staff are well trained in child protection procedures. She holds frequent safeguarding discussions at staff meetings and makes sure that certain staff access the latest training. Staff have good knowledge of the signs that children may be at risk of possible abuse and neglect. They understand how to recognise and report that children may be at risk from exposure to extremist views. Staff are vigilant and encourage children to think about their own safety.

## Setting details

<b>Unique reference number</b>	EY416256
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10218642
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Benson, Tracy
<b>Registered person unique reference number</b>	RP514697
<b>Telephone number</b>	
<b>Date of previous inspection</b>	29 February 2016

## Information about this early years setting

Fundayz @ Wellgate registered in 2010 and is situated in Wellgate Primary School in Barnsley. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including the manager who has an early years degree. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and 3pm to 6pm.

## Information about this inspection

### Inspector

Andrew Clark

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and the inspector conducted a learning walk together to review children's experiences.
- The manager and the inspector conducted a joint observation of children's activities.
- The children talked to the inspector about their activities.
- Discussions were held with senior leaders and members of staff.
- The inspector discussed the management and organisation of the nursery with the manager. He reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022