

# Inspection of Dizzys Kids Club

Christ Church Hall, Cnr Manston Gardens And Sandiford Close, Leeds LS15 8EY

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Inspection date:

17 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have lots of fun at the club. They bound through the door at the end of their school day. Children call out the names of familiar staff and run into their arms. This demonstrates the high levels of confidence and sense of security that children have. Staff plan activities that match children's range of abilities and interests. This contributes to the eagerness which children show to join in. Younger children enjoy making a collage with an Easter theme. They become absorbed in the activity and are careful and precise, trying their best to make their picture as good as they can. Older children concentrate very well while completing observational drawings of spring flowers. They talk with staff about the different parts of the flowers and take pride in their work.

Children cooperate and take turns, for example, while they play board games. Staff listen to children and value their opinions. Children help to plan activities, and to decide on rules and boundaries in the club. They behave well, showing good manners and respect. Children take part in active games, such as football, in the club hall. They benefit from fresh air and exercise during visits to the local park. Staff teach children how to keep themselves safe, for example, when accessing online content.

## **What does the early years setting do well and what does it need to do better?**

- Staff are motivated and enthusiastic. They join in children's games and activities with energy. This contributes to a very positive environment, where children play happily. Children are reluctant to leave when their parents arrive to collect them, as they are enjoying themselves in the club.
- Children have plenty of games and activities to choose from. They are consistently busy and very active in their play. However, there are fewer opportunities for children to take part in quieter, more relaxing activities.
- There is an effective two-way flow of information between staff and the teachers at the schools which children attend. This helps staff to know if anything might affect the children during their time after school. Staff find out about what children are learning in school and plan activities in the club to link with themes and topics. They support children who choose to do their home learning activities while in club.
- Children learn new skills while at the club that complement their learning in school. For example, they practise their reading skills in the book area. Children learn to count and add numbers together while playing games, such as 'snakes and ladders'.
- The manager and staff are committed to providing an inclusive environment, where all children are welcomed and valued. Parents of children with special

educational needs and/or a disabilities say that staff's 'understanding and ability is outstanding' when caring for their children.

- The manager has high expectations for staff. She is keen to ensure that they have the skills, knowledge and support to enable them to fulfil their role. Staff are keen to build on their skills. They attend regular training and share learning and ideas among the team. This helps them to review their practice and to build on the experiences they provide for children.
- Children learn about healthy lifestyles. They benefit from a nutritious menu of light meals and snacks. Children follow staff's guidance to regularly wash their hands and understand how to prevent the spread of infection.
- Staff involve children in decision making. Children complete a comic strip picture to give their feedback about the club. They draw and write about what they enjoy and what they would like to do in the future. Staff then include children's requests and ideas into activity plans. They have plans to provide a wider range of resources to help to broaden the experiences which children have in the club.
- Parents describe the club as 'fun and educational'. They commend staff for being supportive, and friendly and appreciate the very good communications they receive. Parents are confident that their children enjoy attending and that they have the opportunity to make lots of new friends.
- Children show good levels of independence. They enjoy sharing responsibility in the club. For example, they offer to help staff to clear away activities.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to keep children safe and know what to do if they have a concern about a child's welfare. They attend regular professional development opportunities to keep their knowledge up to date. Staff have a good understanding of how to identify children, who might be at risk from harm. They know about broader safeguarding issues, including the risks posed by extreme views and behaviours. Staff put measures in place, such as the secure entrance and high levels of supervision, to keep children safe while in the club.

## Setting details

<b>Unique reference number</b>	2541606
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10215366
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Myland, Abigail
<b>Registered person unique reference number</b>	2541605
<b>Telephone number</b>	07956968302
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Dizzys Kids Club registered in 2019. It is based in Leeds. The club operates Monday to Friday, all year round except for bank holidays. It is open from 7.30am to 9am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays. The club employs eight staff, of whom six hold a childcare qualification.

## Information about this inspection

### Inspector

Clare Wilkins

## Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and staff and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the setting and talked about how the provision is organised and the activities provided for children.
- The inspector met with the manager to discuss leadership and management of the setting. The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector observed a range of activities. She observed an activity along with the manager, and evaluated the quality of interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection. She spoke to a number of parents and took account of the views of others from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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