

Inspection of Little Treasures

Broomhall Grange, Norton Road, Broomhall, WORCESTER WR5 2PD

Inspection date: 11 March 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at this warm and welcoming nursery. They develop secure relationships with the kind and caring staff. Children independently access a wide range of good-quality toys and resources, indoors and outdoors. They are excited to play and motivated to learn. Babies enthusiastically make sounds with musical instruments and press buttons on toys to make them move and make noise. Young children use their imagination while they dress up as a firefighter. They carefully choose resources, such as a small hose, to aid their play. Children make good progress in their learning and development.

Children listen attentively and follow instructions from staff while they excitedly move their bodies to music. They develop good physical skills when they stomp their feet and wriggle their bodies to the sounds they hear. Children are independent and take responsibility for their belongings. When returning inside from the garden, they take off their coats, hang them on their peg and quickly engage in their chosen play activity. Young children are beginning to talk about their feelings and select pictures, such as a happy or sad face, to demonstrate how they feel today. The managers have changed some aspects of daily practice following the onset of the COVID-19 pandemic, such as introducing doorstep drop-off and collection arrangements. Children adapted well to the changes and arrive happy and ready to play.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear and ambitious vision for providing high-quality childcare and education. They continually use action plans to develop the service they provide and improve achievements for children.
- Enthusiastic and friendly staff have a good understanding of how children learn and develop. They use their knowledge of what children know and can do to plan an interesting curriculum. They base this around children's individual interests and next steps in learning. However, at times, planned next steps in children's learning are too broad and not precise enough to help children to make even better progress.
- Staff support children's early literacy skills well. Children independently access a range of books and mark-making resources. Staff sit alongside children and engage them in meaningful conversations while they draw pictures together. Staff enthusiastically read to children. They use different tones in their voices to excite and engage them.
- Staff morale is high. Staff state they feel valued and well supported, both personally and professionally. The staff work well together and report that they feel happy in their roles. They meet regularly with the management team to speak about their well-being and identify further training needs. Managers

support staff's professional development well. However, they do not monitor staff's practice consistently to help to raise the quality of teaching to the highest level.

- Staff tailor settling-in sessions to meet children's individual needs. As a result, children quickly settle and enjoy their time at the nursery. Staff follow children's sleep routines from home. Children sleep peacefully in comfortable surroundings. Staff regularly check on them to ensure they are safe and well. Babies and young children receive lots of cuddles from the caring staff. This supports their emotional well-being and sense of belonging.
- Staff's relationships with parents are good. Staff share information with parents about their children's care needs and achievements in a range of ways. For example, they speak to them at the beginning and end of the day, and remind them to view their children's online learning records. Parents are very happy with the care and education their children receive. Their comments include that staff are 'lovely', the curriculum is 'purposeful' and that their children 'love attending'.
- Children behave well and are developing a sense of right and wrong. Staff give clear explanations as to what is expected of them. They remind children of the nursery rules, such as to share and take turns. Children learn good manners. Staff remind them to say 'please' and 'thank you'. Staff offer children lots of praise and encouragement, which boosts their confidence and self-esteem.
- Managers and staff work closely with families and other professionals to ensure children who need extra support continue to make good progress. They use additional funding, such as early years pupil premium, effectively. For example, staff, provide one-to-one support and resources to aid children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their role and responsibility to keep children safe from harm. They supervise children well and ensure that unauthorised people cannot enter the premises. Staff help children to learn how to keep themselves safe. For example, they teach children how to use knives safely to cut up fruit for snack. Staff have a secure understanding of child protection and safeguarding issues. They know the correct procedures to follow should they have any concerns about a child's welfare. Robust recruitment and vetting procedures help to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus even more closely on children's individual next steps in learning to help

children to make even better progress

- strengthen ways to monitor staff's practice effectively to embed their already good skills and knowledge and raise the quality of teaching to the highest level.

Setting details

Unique reference number	EY222544
Local authority	Worcestershire
Inspection number	10229209
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	114
Name of registered person	Little Treasures Limited
Registered person unique reference number	RP520356
Telephone number	01905356208
Date of previous inspection	23 August 2016

Information about this early years setting

Little Treasures registered in 2002. The provider employs 27 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including one with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The provider receives funding to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tina Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the deputy manager and has taken this into account in her evaluation of the provider.
- The deputy manager and the inspector completed a learning walk together to discuss activities and intentions for children's learning.
- The inspector and the deputy manager discussed and evaluated learning activities together.
- The inspector looked at required documentation, including evidence of the suitability of staff and staff's paediatric first-aid certificates.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector took account of the views of parents through written documents.
- The inspector met with the deputy manager and chief executive officer to discuss ongoing improvements at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022