

# Inspection of Welcome Nurseries @ Thrybergh

St Peter's Church, Oldgate Lane, Rotherham, South Yorkshire S65 4JL

---

Inspection date: 15 March 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Despite weaknesses in the nursery provision, children arrive happily at the nursery and are greeted by warm, kind and caring staff. Most children show good levels of confidence, which shows that they feel safe and secure. Where children require more emotional support because they are new to the nursery, staff are forthcoming with offering comfort to help them to settle quickly.

Staff support children's communication skills, for example, by singing songs and reading stories to them. Babies explore sand and toddlers use nets to fish for crabs. Older children write letters in salt. They talk to staff about going to the hairdressers and having birthday parties. However, children's levels of engagement and concentration are generally low because activities lack sufficient interest or challenge. Therefore, children, including those in receipt of extra funding, do not make good enough progress.

Children's behaviour is good. They learn how to be patient when they want to play with the same toy that another child has. They learn to take turns and be polite to each other. In group time, some children count to 20 with staff and their peers and celebrate their achievements with their friends.

## **What does the early years setting do well and what does it need to do better?**

- Staff are well qualified and enthusiastic. They provide activities that they think children will enjoy. However, these activities are poorly planned and often lack purpose and challenge. At times, staff are unclear of what they want children to learn. They miss opportunities to extend children's knowledge and understanding to help them develop the skills they need for their future learning.
- The manager and staff support children with special educational needs and/or disabilities (SEND). They work with parents to complete referral forms to initiate involvement from other professionals. Support plans are put in place. However, children with SEND are not encouraged to take part in activities and are not spoken to by staff for long periods. Consequently, during story time, children with SEND wander around the room, roll on the floor and knock over chairs. As a result, these children struggle to engage, and their needs are not consistently met. This means that they are at risk of falling further behind in their development.
- Key persons know children well. They help build settled relationships with children. However, key persons do not consistently ensure that children receive learning opportunities that are tailored to meet their individual needs. For example, they do not know what children can do or identify what the children need to learn next. Consequently, they do not plan suitable learning experiences to help all children make the best possible progress in their development. For

example, in the baby room, very young children are expected to take part in a dough making activity that is above their ability for their age and stage of development.

- The provider makes sure that all staff keep their mandatory training up to date. The manager of the provision is new in post. The provider is supporting the new manager to identify the strengths and weaknesses of the provision and review systems for monitoring staff practice. There are some arrangements in place for the supervision and performance management of staff. However, these are not used effectively to improve the quality of staff practice to be consistently good across the nursery.
- Staff promote healthy eating habits in the setting at snack times and lunchtimes. Children enjoy the sociable conversations that take place at these times. Children demonstrate appropriate levels of independence and self-care. With encouragement, they wash their hands before meals and pour their own drinks. Children have regular opportunities outdoors to develop their physical skills. However, there are safety concerns about the older children's play area.
- Parents say that they are happy with the nursery and appreciate the daily feedback from staff. Parents appreciate the support that staff give them. They comment that staff are friendly and have helped develop their children's confidence.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff know the signs that may indicate a child is at risk of harm. They understand how to identify and report concerns about a child or the conduct of a colleague. Staff are aware of some of the wider aspects of safeguarding, such as how to identify children who may be at risk of radicalisation. However, in the nursery outdoor area there is an old boat that is held up by joists and oil cans. In addition, there are metal fence post bases sticking out of the ground. Children can get easy access to these articles. Therefore, their safety is compromised.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
remove dangerous items from the outdoor area to ensure children's safety is not compromised	15/08/2022

ensure assessment is effective and make better use of this information to create and implement a well-planned curriculum that ensures all children develop the skills needed for their future learning	15/08/2022
ensure staff provide good-quality interactions and follow agreed education plans for helping children with SEND to make the progress of which they are capable	15/08/2022
improve the key-person system to ensure that every child receives tailored care and learning that meets their individual needs	15/08/2022
implement effective supervision for all staff to ensure that they receive effective coaching and support to strengthen their practice and improve outcomes for children.	15/08/2022

## Setting details

<b>Unique reference number</b>	2652903
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10225860
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	176
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	Welcome Nurseries Ltd
<b>Registered person unique reference number</b>	2576357
<b>Telephone number</b>	01709 911911
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Welcome Nurseries @ Thrybergh re-registered in 2021. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Ruth Moore

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspection was carried out unannounced following the risk assessment process.
- The manager joined the inspector on a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the nursery manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- Children spoke to the inspector about their friends and what they like doing at nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022