

# Childminder report

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Inspection date:

24 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a sound knowledge of how to support children's learning and development. In discussion, she describes how she will plan a range of exciting and interesting activities. The childminder is clear about how she will develop her curriculum. She has a good understanding of how she will observe, assess and plan for children's learning, building on children's starting points.
- The childminder understands how to keep children healthy. She knows the importance of fresh air and exercise. The childminder discusses how she will provide regular opportunities for children to develop their physical skills, indoors and outdoors. The childminder describes how she will provide healthy, balanced snacks.
- The childminder has clear expectations for children's behaviour, that are appropriate for different ages of children. She discusses how to promote positive behaviour. The childminder understands how to help children to manage their feelings and behaviours, and to support them to follow clear rules and boundaries.
- The childminder demonstrates a good understanding of working in partnerships with other professionals, to ensure children's individual care needs are met. She understands the value of sharing information to support a consistent approach to children's care and learning.
- The childminder describes how she will work in partnership with parents. She talks about how she will share regular information about children's progress. The childminder discusses that she will work with parents to support children's learning at home.
- The childminder demonstrates a good understanding of risk assessment. She explains how she takes steps to minimise risk to help keep children safe within her home and while on outings.
- The childminder shares how she will reflect on and evaluate her practice to make plans for improvement.
- The childminder understands the importance of teaching children about the wider world. She explains how she would introduce other cultures through discussion and various resources. The childminder describes how she would take children on outings to the local park and walks in the village. This will help them to become familiar with the local community.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2573220
<b>Local authority</b>	Durham
<b>Inspection number</b>	10225975
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2020 and lives in Cotherstone, near Barnard Castle. The childminder operates from Monday to Friday, from 7am until 6pm, all year round, except for family holidays and bank holidays. The childminder has qualified teacher status.

## Information about this inspection

### Inspector

Julie Campbell

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector questioned the childminder to establish her knowledge and understanding of her safeguarding responsibilities.
- The childminder showed the inspector the premises, the available play materials and explained her risk assessment.
- The inspector held discussions with the childminder about how she would meet the care and learning needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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